

THE ROLE OF CLT (COMMUNICATIVE LANGUAGE TEACHING) METHOD IN ENGLISH LANGUAGE ACQUISITION

Kamolova Hilola Farhodjon qizi

Angren University

Abstract: In recent years, pedagogical approaches have changed radically in the processes of language learning. Globally, the communicative approach to learning and teaching English has become popular as an advanced methodological direction. Among modern language learning methods, CLT, or Communicative Language Teaching, has been recognized as one of the most effective approaches to foreign language acquisition worldwide. This method has taken foreign language learning to a new level in terms of quality and efficiency, using neuro-linguistic and cognitive psychology, language and speech theory, and modern interactive technologies.

Keywords: CLT, Communicative Language Teaching, English, communicative approach, language learning, communication, methodology, pedagogy.

The main goal of the CLT method is to put the language learner in a real-life situation, develop conversational, writing, listening, and reading skills simultaneously, teach them to use language as a means of communication, and develop communicative competence. This method serves to turn each listener or student into an active participant in the communicative process, preparing them to fluently express their thoughts in a language environment on their own. This method prioritizes the correct and fluent use of the language being learned in real-world communication contexts over grammar and vocabulary knowledge. The CLT method in English language learning ensures that grammar, phonetics, vocabulary, and conversational skills

develop simultaneously, not one by one. The emergence of the CLT method has taken the process of language teaching around the world to a new level. Unlike traditional grammar or translation-based teaching methods, CLT emphasizes understanding the function of words and phrases in real communication and teaching them based on their function, rather than memorizing them. This method indirectly motivates psychologically, takes into account the individual identity, capabilities, and needs of each learner, and fosters collaborative communication. The key criteria of CLT are based on creating a language environment, free communication, interactivity, collaboration, feedback, and mutual learning. The communicative approach strategy in teaching and learning a foreign language in accordance with modern requirements treats language acquisition as a natural process. This method immerses the student or learner in the necessary real-life language environment from the beginning, ensuring that each new topic and vocabulary bank is repeated in a communicative manner. Since CLT is based on modern psycholinguistic research, the language knowledge acquired through this method is retained for a long time, and language skills are strengthened [2].

One of the main methodological approaches of CLT is to organize the course process in an interactive abstract based on the active participation of students, and not just the teacher is centralized. The opportunity to think and communicate independently is given to the student. Each topic is mastered in real-life situations and language environments. Task-based learning, role-play, discussions, interviews, group work, dialogues and other interactive activities are the most important aspects of CLT. As a result, the acquired language knowledge serves active communication, rather than passive, and language facts become direct communicative experiences, rather than mental memorization. An effective CLT-based approach to teaching English is achieved through language input and output processes, active learning, and a wide range of analytical and creative tasks. Each new language element is

first taught in context through a communicative situation, and then the learner is required to independently apply it in various communicative tasks. This method focuses on free and communicative speaking, rather than correct and precise language, and on communication effectiveness rather than language correctness. As a result, students are able to adapt to real-life language environments and are taught to use English correctly in both personal and social contexts. Another advantage of the CLT method is the organic development of all language skills (listening, speaking, reading, writing) in the classroom environment, as well as the widespread use of integrated tasks. Teachers play the role of an active participant who offers himself, and not just a teacher and a textbook. It becomes a subject of active communication with students through revitalization of the classroom environment, oratory collaboration, feedback, discussion of difficulties and errors. This process instills in each student a strong motivation to learn the language, confidence in communication, and the ability to learn independently [3].

CLT-based English language acquisition has led to the strengthening of global language learning experiences in developed and developing countries, as well as advanced methodological frameworks that meet international standards and requirements. The relevance of this methodology, the primary importance of communicative skills, as well as the formation of independent thinking, perspective, suspicion, and dialogue culture within the framework of communication, debate, discussion, and other active activities, are also considered as the success of CLT. In addition to the usual grammar, vocabulary, and rules for each language, the most relevant and necessary thing is to improve speaking competence and practical skills through communication. By using the CLT method in English, learners are able to actively and effectively acquire not only complex grammatical complexities and set phrases, but also the forms and methods that are needed in everyday, real-life communication. This method, as a result of being taught in harmony

with modern ICT technologies, media tools, audio and video materials and social platforms, provides the opportunity to speak the language, interrogate, solve problems or conflicts by dialogue, to convey new thoughts and information clearly, briefly and succinctly. In a language learning process based on the communicative approach, lessons are task- and activity-based. Each teacher will be able to independently approach the tasks given, look at them from a creative perspective, demonstrate the basic communicative units of the language in new situations and contexts, use them freely, and perform various roles. Through this, the language was mastered not as a sum of certain rules, but as a direct vital need and form. The great importance of the CLT method is solid motivation, independent learning and active participation in the language environment. In such a process, students work on themselves, actively participate in lessons, use learning tools correctly, and also develop as creative and communicative individuals. This method transforms the teacher from a passive listener into an active conversationalist. Therefore, CLT is one of the most effective methods for learning English in a modern and functional way [4].

The most important aspect is that CLT not only promotes language learning, but also communication, information exchange, collaboration, and free expression in society. This method creates a solid foundation for each person to develop speaking etiquette, empathy, communication culture, overcoming class and individual barriers, psychological adaptation to the language environment, and formation as a communicative person. The teacher shifts from the traditional "teacher-centered" approach to a "student-centered" approach in this method, conducting the lesson in an interactive, collaborative, and creative manner. This creates an active environment for the implementation of each program, set, and training module. This method also provides great opportunities not only for learning, but also for improving modern communication skills and developing individuality. CLT remains of

particular importance for global information and development in the technological age. The stages of the CLT-based English language teaching process are primarily to introduce new language units and topics into the communicative environment, and to organize active activities such as question-and-answer, conversation, exchange of ideas and information, situational tasks, and brainstorming based on them. Each lesson allows both teachers and students to master new words and phrases on the spot and use them in real-life situations [5].

Conclusion:

In conclusion, the role of the CLT method in learning English is invaluable and extremely important. This method transforms language learning into an effective pedagogical process based on natural communication and collaboration. When teaching English based on CLT, each student will have strong motivation, the ability to actively and freely communicate in the language, solve real-life tasks using the language, and the opportunity for personal and social development. The modern CLT approach is internationally recognized and widely implemented as one of the most promising, effective, and efficient approaches to learning English in terms of form and content. All the possibilities that promote communicative competence, communication, creative thinking, the spirit of cooperation in language learning can be seen in the entire content and methodology of the CLT method.

References:

1. Richards, J. C., & Rodgers, T. S. "Approaches and Methods in Language Teaching." Cambridge University Press.
2. Littlewood, W. "Communicative Language Teaching: An Introduction." Cambridge University Press.

3. Savignon, S. J. “Communicative Competence: Theory and Classroom Practice.” McGraw-Hill.
4. Harmer, J. “The Practice of English Language Teaching.” Longman.
5. Larsen-Freeman, D. “Techniques and Principles in Language Teaching.” Oxford University Press.
6. Nunan, D. “Designing Tasks for the Communicative Classroom.” Cambridge University Press.
7. Ellis, R. “Task-Based Language Learning and Teaching.” Oxford University Press.

