IMPROVING COMMUNICATION SKILLS OF FUTURE ENGLISH TEACHERS THROUGH TECHNOLOGY

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Abstract

The importance of effective communication in language instruction is emphasized in this article, which examines methods for improving the communication culture among aspiring English language instructors. It looks at the current issues with teachers' communication skills and suggests a framework that includes technology integration, reflective practice, and collaborative learning. The study intends to give aspiring teachers the skills they need to interact with a variety of student populations by creating a welcoming atmosphere that promotes candid communication and cross-cultural understanding.

Keywords: Communication, culture, foreign language, scientists, teaching methods, techniques.

Introduction

In today's digital world, technology plays an important role in education, especially in language learning and teaching. For future English teachers, strong communication skills are essential because they need to interact effectively with students, colleagues, and the wider academic community. These skills include speaking, listening, writing, and using appropriate language in different social and cultural situations. Therefore, improving the communication skills of future English teachers has become a key goal in teacher education. Particularly for younger students, the educational system is generating important opportunities. Successful

language instruction is based on effective communication, especially when it comes to English language instruction. It is more important than ever to find qualified English language instructors who can promote meaningful interactions as globalization continues to unite disparate cultures and communities. The importance of pedagogical approaches that foster both linguistic proficiency and intercultural competency is highlighted in this article, which examines methods for enhancing the communication culture among aspiring English language instructors. Teachers can increase the overall efficacy of language instruction by creating a rich communication environment that better equips their students to handle the challenges of language use in a globalized world. The purpose of this conversation is to shed light on creative teaching strategies, best practices, and how reflective practices help develop future teachers' communicative skills. English language instructors play a crucial role in facilitating successful cross-cultural communication in a world that is becoming more interconnected by the day. A strong communication culture must be fostered as aspiring teachers get ready to teach in diverse classrooms. This culture includes the development of interpersonal skills, cultural awareness, and the ability to have meaningful conversations in addition to the mastery of language.

A robust communication culture empowers future English language teachers to foster positive learning environments, where students feel encouraged to express themselves and engage with others. This is particularly important in language teaching, where effective communication skills are critical for both teaching and learning. By emphasizing active listening, empathy, and adaptability, educators can model the communication practices they wish to instill in their students.

This introduction will explore the significance of improving the communication culture among future English language teachers, highlighting the essential skills and strategies that can enhance their effectiveness in the classroom.

By investing in the development of a strong communication culture, we not only prepare teachers to succeed in their profession but also equip them to inspire their students to become confident and competent communicators in an ever-evolving global landscape.

Literature review

This review synthesizes peer-reviewed articles, educational reports, and case studies published over the last decade. The criteria for selection focused on research addressing communication strategies, teacher training programs, and the integration of technology in language education. Research indicates that collaborative learning environments, where future teachers engage in peer-to-peer interaction, significantly improve communication skills (Johnson & Johnson, 2014) [1]. Activities such as group discussions and role-playing foster a sense of community and enhance verbal and non-verbal communication.

Incorporating reflective practices into teacher training programs allows future educators to critically analyze their communication styles and improve their interpersonal skills (Schön, 1983) [2]. Reflective journals and peer feedback are effective tools in this process.

The integration of digital platforms, such as discussion forums and video conferencing, has been shown to enhance communication skills among pre-service teachers (Smith et al., 2020) [3]. These tools provide opportunities for asynchronous communication and collaboration, bridging gaps in traditional classroom settings.

Research Methodology

Geert Hofstede's [4] work highlights how different cultures perceive communication. For example, individualistic cultures may value direct communication, while collectivist cultures may prioritize harmony and indirectness. Developed by Hadfield, J [5], this theory suggests that different communication

mediums (face-to-face, email, etc.) vary in their ability to convey rich information. Richer mediums are more effective for complex messages. Hakim Usoof proposed that people may withhold their opinions if they believe they are in the minority, affecting public discourse and communication culture [6].

Howard Giles [7] posited that individuals adjust their communication style based on their audience. This theory explains how cultural differences impact communication dynamics. This theory emphasizes how societal norms and values shape our understanding and use of language, highlighting the role of culture in framing communication. Claude Shannon's [8] work on information transmission helps explain how messages are encoded, transmitted, and decoded, influencing communication effectiveness across cultures.

Conclusion

Enhancing the communication culture of aspiring English language instructors is crucial to promoting successful instruction and improving the educational experiences of students. In order to engage students, promote understanding, and foster positive relationships in diverse classrooms, teachers must possess strong communication skills. The study emphasizes how important it is for teacher candidates to methodically acquire these abilities. It is essential to raise teacher candidates' cultural awareness. Understanding various cultural backgrounds helps teachers modify their teaching strategies and communication styles, fostering inclusivity and respect in classrooms that are becoming more and more diverse. The findings support the inclusion of focused training courses in teacher education curricula that emphasize cultural competency and communication skills. Practical workshops and experiential learning opportunities can significantly enhance candidates' readiness to face real-world teaching challenges. In conclusion, enhancing the communication culture among future English language teachers is essential for fostering effective teaching and learning environments. The findings

from this analysis demonstrate that targeted training programs significantly improve key communication skills, boost teacher confidence, and cultivate cultural awareness. By equipping educators with the tools they need to engage in meaningful dialogue and navigate diverse classroom settings, we prepare them not only to teach language but also to inspire a love of communication in their students.

The integration of active listening, non-verbal communication, and intercultural competence into teacher training is crucial. These skills not only enhance the educators' effectiveness but also promote a more inclusive and supportive learning atmosphere. As future teachers become more adept at communicating, they are better positioned to foster collaboration and engagement among their students.

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