

DIGITAL TOOLS AND ONLINE PLATFORMS IN ENHANCING ENGLISH AS A FOREIGN LANGUAGE COMPETENCE

Egamberdiyeva Khojiya Abdumavlonovna

English teacher at the Polytechnic Lyceum of Turin

Abstract: Digital tools and online platforms have become an important factor in the development of English as a foreign language. In modern times, the educational process is carried out using digital technologies from traditional methods. In learning English, digital tools and online platforms not only create more comfortable conditions for students, but also allow you to increase the effectiveness of the educational process.

Keywords: Digital Games, English, digital technology, interactive whiteboards, methodological guidelines, online resources, mobile applications.

Digital tools make the learning process of English more interactive and interesting. With the help of mobile applications, online courses, virtual classes, games and interactive exercises, the process of language learning comes out of monotony, students are encouraged to apply the language in practice. For example, there are special programs to improve pronunciation, which, listening to the reader speak, detect their mistakes and offer correct pronunciation. Such tools are effective in overcoming the problem of pronunciation, which is one of the most important challenges in learning a language. Online platforms expand the possibilities of learning English. Through distance learning courses, students can gain knowledge from anywhere in the world without leaving home. This is especially useful for students living in remote areas. Also, online platforms allow students to make individual study plans, learn at their own pace. This makes the language learning process personalized for everyone.[1]



With the help of digital tools, it is also easier to increase the vocabulary of the English language. Through interactive dictionary programs, video and audio materials, news, blogs, readers learn new words and phrases in context. This helps to use words in practice rather than memorizing them. Also, multimedia tools make language learning more interesting and effective, since visual and auditory elements serve to strengthen knowledge. Online platforms often also offer opportunities for interaction. Through Virtual groups, forums, chat rooms, students can communicate with each other over the language. This serves to apply the language in practice, and to develop speech and writing skills. A friendly environment is formed for language learners, who analyze their mistakes and exchange ideas with others.[2]

Teachers also improve their activities using digital tools. They will have the opportunity to monitor the achievements of students, take an individual approach, create interactive and interesting lesson materials. This increases the quality of education and promotes students 'interest in language learning. In addition, with the help of digital technologies, it is much easier to detect and correct errors in the process of learning English. Artificial intelligence-based applications analyze the reader's written and spoken speech, showing areas of errors and explaining how they can be corrected. This helps students improve themselves and supports the independent learning process.[3]

Another advantage of digital tools in learning English is that they provide enough flexibility to be suitable for students of different levels. With the help of courses and exercises at different levels, from beginner to advanced, each student can gain knowledge at their level. This reduces the difficulties in the language learning process and makes the learning process effective. In the process of learning English using digital tools and online platforms, there are many interactive and visual materials, video lessons, audio exercises, tests and games that increase the interest of students. This puts the effectiveness of the educational process at a high



level and engages students in active participation. In addition, it is important to form cultural skills in the process of language learning. Through online platforms, readers will be introduced to the culture of English-speaking countries, which will help them understand the language more deeply. The cultural context relieves language learning and increases students ' interest in language. Also, with digital tools, students will be able to control their learning processes. Opportunities such as reviewing lessons, re-listening, repeating exercises, and self-assessment during the learning process help students develop independent learning skills.[4]

Conclusion:

In conclusion, digital tools and online platforms are of great importance in the development of English as a foreign language. They are making the educational process efficient, fun, interactive and based on an individual approach. With the help of digital technologies, students will have the opportunity to strengthen their language skills, master new words and phrases, improve pronunciation, develop written and oral speech. Also, for teachers, these tools help a lot to improve the quality of Education, effectively control student achievement, and create personalized lessons. Therefore, the role of digital tools and online platforms in the modern educational process is growing and is expected to be more widely used in the future.

References:

- 1. Abdumavlonova, M. (2024). "Effective organization of foreign language learning using artificial intelligence". Education and Innovation, 2(1), 15-25.
- 2. Kasimova, M.A. (2024). "Development of pronunciation skills of foreign language learners through artificial intelligence". Methodology, 3 (4), 34-45.
- 3. Sobirova, F. (2023). "Features of the process of learning English using online platforms". Languages and Education, 5(2), 50-60.

ЛУЧШИЕ ИНТЕЛЛЕКТУАЛЬНЫЕ ИССЛЕДОВАНИЯ



- 4. Kadyrov, J. (2022). "Teaching English at an elementary level using digital games and interactive exercises". Uzbek linguistics and education, 4(3), 27-38.
- 5. Nurmatov, S. (2021). "The role of modern technologies in teaching English in distance education". Education and science, 6(1), 18-29.
- 6. Tursunova, D. (2023). "The effectiveness of mobile applications in learning English". Modern Educational Technologies, 7 (1), 40-52.
- 7. Karimov, A. (2020). "Methodology for learning a foreign language using ICT". Educational Innovation, 1 (4), 10-22.
- 8. Yusupova, N. (2022). "Pedagogical foundations of teaching English in online courses and virtual classrooms". Pedagogy and Psychology, 3(2), 35-46.