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Annotatsiya: Ushbu maqolamizda, oliy o'quv yurtlarida zamon talabiga mos malakali kasb egalarini yetishtirishda zamonaviy o'qitish metodlari, ya'ni pedagogik texnologiyalar, innovatsion texnologiyalar muhim va pedagogning mahorati o'quvchi talabalarni jahon standartlari darajasidagi malakali kasb egalari bo'lib yetishishini ta'minlashlari aytib o'tilgan.

Kalit so'zlar: interfaaol, metod, interaktiv, xorijiy til, zamonaviy, chet til, uslub, o'qitish.

Аннотация: В данной статье рассматриваются современные методы обучения, т. е. педагогические технологии, инновационные технологии имеют важное значение в подготовке квалифицированных специалистов в соответствии с требованиями времени в высших учебных заведениях, а навыки педагога помогут студентам стать квалифицированными специалистами в уровня мировых стандартов.

Ключевые слова: интерактив, метод, интерактив, иностранный язык, современный, иностранный язык, метод, обучение.

Abstract: In this article discusses modern teaching methods, i.e., pedagogical technologies, innovative technologies are important in training qualified professionals in accordance with the demands of the times in higher educational institutions, and the skills of the pedagogue will help students become qualified professionals at the level of world standards. provisions have been mentioned.



Key words: interactive, method, interactive, foreign language, modern, foreign language, method, teaching.

Today, the interest in using interactive methods, innovative technologies, and pedagogical technologies in the educational process is increasing day by day, one of the reasons for this is that until now, in education, students have only been taught to acquire ready-made knowledge. and teaching modern technologies teaches them to think independently, to search for the necessary things, to analyze and draw conclusions.

In this process, the teacher performs the function of management and guidance, education is directed to students. Innovative technologies are innovations in the pedagogical process and the activities of pupils and students. Interactive methods mean thinking between a student and a student, a student and the Internet, a student and a student, that is, they are methods of pedagogical influence and are the main part of the educational system.

In the application of these methods, pedagogy and students will have to work together. Modern teaching methods, i.e., pedagogical technologies, innovative technologies are important in the training of qualified professionals in accordance with the requirements of the times in higher educational institutions, and the skills of the pedagogue ensure that students become qualified professionals at the level of world standards.

Modern information and pedagogical technologies are of great importance in teaching foreign languages. In the technological approach to teaching, great attention is paid to the interdependence of previously acquired and new knowledge. K. P. Makward said that the accuracy of the acquired knowledge depends on the strength and extent of this connection. If there is no connection, memorization of the studied material will not form knowledge.



If the parts of new and previous information, as well as the connections between them, are strong (rich), then such strong knowledge is acquired. The teacher should pay attention to every achievement of the student and encourage him. Students' wrong academic actions are not punished. In this case, encouraging students: "Try one more time", "You should study this section thoroughly", "Your opinion is not wrong, but it would be better if you said it like this". they should be encouraged to work with them.

In the process of teaching foreign languages based on modern interactive methods, the following is implemented:

- students engage in a discussion on the topic during the lesson, and everyone actively participates in it;
- students participate as partners in the selection of teaching methods and their implementation, express their opinions;
- students are provided with the issue of being able to describe and explain the acquired knowledge, i.e. being able to convey it to others;

Of course, students can achieve all of the above in the process of learning foreign languages gradually and step by step through interactive methods.

The interactive method of teaching foreign languages, as a result of training conducted on the basis of the above-mentioned modern technologies, the student's knowledge and skills of independent thinking and speaking are perfectly formed. During the training, their freedom is created, that is, students determine the goals and tasks of the lesson themselves, argue and debate on the chosen topic, and finally draw conclusions about the topic being studied.

In general, in the course of the lesson conducted in the interactive method, students play a leading role.

At the beginning of the 20th century, the American philosopher, psychologist and pedagogue John Dewey said that the student should be active in the lesson, not the teacher. He emphasized that memorizing the knowledge in the book does not



lead to anything, on the contrary, it cools the students from reading and rusts their thinking. Dewey's main contribution to education is "the complete process of thinking".

Currently, audiolingual and audiovisual methods are more common in higher educational institutions in Uzbekistan than the modern forms of the correct method. The founders of the audiolingual method are the American methodist Ch.K.Fries and R.Lodo. Audiolingual comes from the Latin "audio" which means to hear, to listen, and "lingua" means to hear the language.

P. Guberena, P. Rivan are representatives of the audiovisual method, who paid special attention to the selection of lexical material. Audiovisual is Latin for audio, video, and audio-visual equipment. Speaking, writing and finally reading are taught in the audio-visual method.

For example: Demonstration method. It is known that visibility is one of the main didactic principles in education. We try to use various visual aids in the educational process. The importance of the demonstration method is to encourage the learner to get an emotional understanding of the things and events being studied, to follow and observe them, to be sure of the unity of logical and theoretical elements, and finally to teach them to apply theoretical knowledge in practice. Demonstration is very important in foreign language lessons, it facilitates the work of the teaching process. After all, reading and learning requires attention, and it requires a sharp mind, strong will, clear imagination, and a strong memory.

Based on the principle of demonstrability, knowledge is given to listeners through concrete means. Demonstration method means that learners develop their ability to observe, to draw logical conclusions from observed objects and events, which increases the effectiveness of practical lessons. With the help of visual aids, generalized conclusions are drawn from concrete facts, the studied aspects and texts are quickly understood and quickly mastered. As a result of the use of pictures,



movies, and videos, it is important for learners to understand texts related to thinking, speaking, and topics, and their speech skills improve and develop.

Another example: “Mind map” method. “mind map” is an English word, “mind” means to remember, “map” means to plan, to plan to remember, that is, to remember in general. Let’s give an example according to this method. For example: Students should be given an understanding of the country where the language is being studied. In the course of the lessons, the bordering countries of Germany are first explained to the students. Then the topics such as traditions, customs, famous people of this country will be explained. They can be summarized and a scheme can be made taking into account the student's memory. According to the scheme, Germany, i.e. “Deutschland” is written in a circle in the middle.

Lines are drawn from the edges of the circle and notes such as German countries, traditions and customs, and famous people are written and each of them is highlighted separately. Through this method, the reader sees Germany as a whole country with all its different aspects. In this case, the teacher monitors the work of the groups during the given time. At the end of the time, the teacher calms down the groups and calls the prepared information from them to the blackboard in turn through a representative selected from the group. After listening to the information, he evaluates the differences and then fills in the remaining gaps and gives more information.

In conclusion, it can be said that the use of different methods in teaching foreign languages is very effective. Modern pedagogical approaches related to the pedagogical skills of the teacher, how interesting the lessons are, how to make the students interested in the language. must A high-level indicator of the student's activity is that he organizes the educational activity himself, and the will and activity become the subject of the student's mind. Such activities can be carried out through advanced educational technologies.



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