



SPECIFIC SPEAKING PROBLEMS FACED BY STUDENTS AT THE PUBLIC AND INTERNATIONAL UNIVERSITY.

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Abstract. Students at public and international universities often face complex speech difficulties due to academic demands, public speaking, and language barriers. This situation leads to problems such as stress, inability to concentrate, and avoidance of communication.

Keywords: Private higher education, speaking problems, conversational speech, foreign countries, language learning, grammatical aspect, higher education systems.

Introduction

Specific speaking problems faced by students during conversation at the International and Public University. Language is an essential aspect of human beings. By learning language, people can communicate with each other, get information from one to another and interact. Unfortunately, in real conditions, it is still difficult for students to practice their English ability in daily conversation. Some elements are restricted to the learners themselves, because teaching techniques, the curriculum, and the learning atmosphere, also, lack of necessary can be barrier to communicate a second language. Motivation is also the primary element to urges learners to speak that cause them risk taking without hesitation. Interaction and communication with people provide development of speaking step by step, so that without them, that learners cannot express their opinion and stay stable in their knowledge. English teaching and learning have the goal of



focusing on students so that they are able to use English for communication and as a tool for furthering their studies. This research will discuss the student's perception of implementation problems and its solutions. The aim of study is to identify the speaking problems by International and Public University students. When speaking English. Based on this research of this, research teachers can understand their students anticipate problems with conversation, interest and

feelings, improve their learners' self-confidence, and choose

the appropriate teaching method to help their learners'

involved in the speaking conversations. The researcher

conducted this study using the qualitative research method.

The research will answer the questions which are : What are

the main problems which are faced during English speaking

among University students? What are the main aspects this

problems? What are the problems and solutions?

To gather the results, the researcher uses an interview. The

study's data collection from ten students from International

and Public University.

Participants

One-to one semi structured interview was employed as the

data collection method in this study. The 10 participants were

selected from different International and Public University. The

subject of this research are the 20-23 age students of the



KUIT,IMC Krems and UzWLU, Pedagogical the 3rd year students. It should be noticed that all students have the same level of English within the group students have same level Intermediate level of English. Information about subject is provided in the following table:

Full name	Age	Where they study	English learning exprience
1.Akromhujaeva Sabina	20	IMC Krema	5 years
2.Shuhratova Farzona	20	UzWLU	5 years
3.Bahtiyorova Dildora	23	KUIT	6 years
4.Arifbayeva Fazilat	20	UzWLU	6 years
5.Berdiyeva Farangiz	21	KUIT	5 years
6.			
7.Umarova Sugdiyona	20	KUIT	5 years
8.Bobomurodova Mohinur	20	Pedagogical Univ ersity	6 years
9.			



Materials: voice recorder, note taking journal, pen

Procedure

The researcher discuss the Speaking Difficulties during Conversation among Public and International University.

1 The researcher chose a random the students who studies English language from Public and International University

2 Managing time and place with students. Time was 10-15 minutes for each students.

3 Get permission about including their personal information in research paper

4 Introducing questions for participants.

5 listening them and taking notes in same time.

6 The researcher formulate list of useful techniques and procedures for students speaking skills overcome such problems.

7 The researcher shall highlight and focus on the causes of such difficulties and problems and tries to find suitable solution for the same.

8 The study will draw the attention of persons in charge and the officials to the importance of student's role in achieving and carrying out proficient and accurate speaking skills.

The study will answer the main question: What are the difficulties and problems in speaking while doing conversation and during discussion and problems that solutions? The following questions which were researcher use in her interview:

1 What is the most most difficulties they faced while doing conversation?

2 How many years they learning English?



- What are causes of speaking difficulty that face the students while they speak?
- What are suitable solutions for speaking skills?

Techniques of Collecting data

The employed one techniques of collecting data namely interview. The interview was conducted to find students' problems while doing conversation and difficulties grammar, pronunciation, being self-confidence, factors that hinder students from speaking and the causes of such factors as well as the solution to overcome these factors.

The researcher divided into two parts analyzing data, in first part will analyze the problems with grammar and pronunciation with Public University. Self-confidence with International University students

Answering the questions, Discussion and Results

Answering the first question: "What is the most difficulties faced students in while doing conversation?"

The answer such question the researcher showed in the diagram with percents: 50% not being self-confident, 25% problems with grammar, 25% problems with pronunciation.

Diagram shows that the study sample participants have the highest relative percent in not being self-confident and two mediums about grammar and pronunciation. Which means that International University students have problems with self-confidence and another medium problem related to Public University students which are grammar and pronunciation.



Answering the second question "How many years they are learning English?" To answer such question the researcher computed means, showed in diagramm. 50% learning English 5 years another 50% learning 6 years.

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Answering the Third question "What are the causes of speaking difficulty that face the students while they speak? On the interview the researcher noticed that there are some factors that cause speaking difficulties, the student are still incompetent in communication orally in English, the factors that cause difficulty in speaking areas follows: 1- Students are worried about making mistakes, fearful of criticism, or simply shy. 2-Students have no motive to express themselves.3-

Learners who share the same mother tongue tend to use it because it is easier a mother tongue. 4- Many learners lack the necessary vocabulary to get their meaning across, and consequently, they cannot keep interaction going.5-Some learners also lack the motivation to speak English. 6-The lack of a target language environment can be considered another problem, which of course results in a lack of involvement in real-life situations.

Answering the Fourth question "What are the suitable solutions for speaking difficulties?" While interview the researcher noticed that are some factors that cause speaking difficulties, consequently the researcher suggest and adopts the following solutions which may help in overcoming such difficulties: 1- Making students more competent in communicating orally in English by practicing English speaking.

2-Students should avoid anxiety by encouraging them to speak fluently even they make errors or mistakes in their speaking and not to criticize them cruelly, more



over we should let students avoid the fearful of criticism, or simply shy by making them familiar with the person whom are talking with. 3- Students must have motive express themselves. 4-Encourage students not use their mother tongue. 5- Encourage learners to read more to get high quality of vocabluary. 6- Raising the motivation of English speaking. 7-Providing the enviroment which may help the students in English speaking. 8- Raising the elements of self confidence in the students.

Conclusion

Based on the research findings and discussions it can concluded that the 10 students of Public and International Unversity faced some problems in speaking.

The problem that most student faced in speaking was "having a lack of vocabluary", "not being confident".The problem most faced was "being afraid of making errors". There were two kinds of problems faced by the students in speaking that the researcher found in this study,namely, linguistic problems and non linguistic problems.

Based on the discussion, some suggestions have been proposed. The most important one, speaking skills do not stand alone but they are supported by the mastre of vocabluary,grammar, and pronunciation: acordingly, the teachers of these subjects need to increase student's mastery.

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