

**MODERN PEDAGOGICAL TECHNOLOGIES IN DEVELOPING STUDENTS' SPEAKING SKILLS IN ENGLISH LESSONS**

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**ANNOTATION** This article examines the role of modern pedagogical technologies in developing students' speaking skills in English lessons. The study highlights the importance of communicative competence in foreign language learning and analyzes effective teaching methods that encourage active participation of students. Particular attention is given to interactive teaching methods, communicative language teaching, digital technologies, gamification, and project-based learning. The article concludes that the use of modern pedagogical technologies significantly improves students' motivation, confidence, and ability to communicate in English.

**Key words** speaking skills, English language teaching, modern pedagogical technologies, communicative approach, interactive methods, digital learning tools.

**АННОТАЦИЯ:** В данной статье рассматривается роль современных педагогических технологий в развитии речевых навыков студентов на уроках английского языка. В исследовании подчеркивается важность формирования коммуникативной компетенции при изучении иностранного языка и анализируются эффективные методы обучения, способствующие активному участию студентов в образовательном процессе. Особое внимание уделяется интерактивным методам обучения, коммуникативному подходу, цифровым технологиям, геймификации и проектному обучению. В результате исследования установлено, что использование современных педагогических технологий значительно повышает мотивацию студентов, их уверенность и способность эффективно общаться на английском языке.

**КЛЮЧЕВЫЕ СЛОВА:** речевые навыки, обучение английскому языку, современные педагогические технологии, коммуникативный подход, интерактивные методы, цифровые образовательные технологии.

**INTRODUCTION**

In the modern world, the importance of learning foreign languages has significantly increased due to globalization, international cooperation, and the rapid development of science and technology. English, in particular, has become the most widely used international language in education, business, science, and communication. As a result, the ability to communicate effectively in English has

become an essential skill for students and professionals in many countries. In the educational system, the teaching of English as a foreign language aims not only to develop students' knowledge of grammar and vocabulary but also to help them acquire communicative competence. Communicative competence includes the ability to express ideas clearly, understand others, participate in discussions, and interact effectively in different social situations. Among the four main language skills—listening, speaking, reading, and writing—speaking is considered one of the most important and at the same time one of the most difficult skills to develop.

Speaking is a productive skill that requires the integration of several linguistic components, including vocabulary, grammar, pronunciation, fluency, and comprehension. In order to speak effectively, students must be able to formulate ideas quickly, choose appropriate words, construct grammatically correct sentences, and pronounce them clearly. However, many learners experience difficulties in speaking English due to limited vocabulary, fear of making mistakes, lack of practice opportunities, and low self-confidence. Traditional teaching methods in foreign language education often focus mainly on grammatical rules, translation exercises, and written tasks. While these methods may help students develop reading and writing skills, they do not always provide sufficient opportunities for practicing oral communication. As a result, many students may have good theoretical knowledge of English but still struggle to express their thoughts in spoken form. For this reason, modern education systems emphasize the use of innovative and student-centered teaching approaches. Modern pedagogical technologies play a significant role in improving the effectiveness of language teaching and learning processes. These technologies include interactive teaching methods, digital learning tools, multimedia resources, communicative activities, and collaborative learning strategies. Such approaches create a dynamic and engaging learning environment where students actively participate in classroom activities and practice speaking in real-life situations.

Another important aspect of modern language teaching is the shift from teacher-centered instruction to learner-centered education. In learner-centered classrooms, students become active participants in the learning process, while teachers act as facilitators and guides. This approach encourages students to express their opinions, ask questions, engage in discussions, and develop their communication skills through meaningful interaction. Furthermore, the integration of information and communication technologies (ICT) in English language teaching has opened new opportunities for developing students' speaking skills. Digital tools such as online learning platforms, video conferencing applications, language learning apps, and multimedia presentations provide students with additional opportunities to practice speaking both inside and outside the classroom. These technologies help create authentic learning environments where students can communicate in English in a more

natural and engaging way. In addition, interactive teaching methods such as role plays, group discussions, debates, simulations, and project-based activities have proven to be highly effective in developing speaking skills. These methods encourage students to use English actively, share their ideas with peers, and participate in collaborative learning activities. As a result, students gradually overcome psychological barriers and gain confidence in speaking English.

Therefore, the use of modern pedagogical technologies in English language teaching is essential for improving students' speaking abilities and communicative competence. These technologies not only make lessons more interesting and interactive but also help students develop practical language skills that are necessary for real-life communication. The main purpose of this article is to analyze the role of modern pedagogical technologies in developing students' speaking skills in English lessons and to highlight effective teaching methods that can improve the quality of language education.

### **RESEARCH METHODOLOGY**

The Importance of Developing Speaking Skills in English Language Learning. Speaking is one of the most essential skills in learning a foreign language. It allows learners to communicate their ideas, opinions, and emotions effectively in real-life situations. In the context of English language education, speaking skills play a crucial role in developing students' communicative competence. Communicative competence refers to the ability to use language appropriately and effectively in various social and professional situations. Many language learners often face difficulties in developing speaking skills due to several factors such as lack of vocabulary, grammatical inaccuracies, fear of making mistakes, and limited opportunities for oral practice. In traditional language classrooms, students tend to focus more on reading and writing activities, while speaking practice may receive less attention. As a result, learners may have sufficient theoretical knowledge of English but struggle to communicate fluently. Developing speaking skills requires constant practice and active participation in communicative activities. Students need to be exposed to different speaking situations where they can express their ideas, participate in discussions, and interact with their peers. In this process, the role of the teacher is very important. Teachers should create a supportive learning environment where students feel comfortable expressing themselves without fear of criticism.

Modern pedagogical technologies help teachers organize effective speaking activities that encourage students to use English actively. These technologies focus on student-centered learning, interaction, and collaboration, which significantly improve students' communication abilities. One of the most effective approaches in teaching speaking skills is the Communicative Language Teaching (CLT) approach. This approach emphasizes communication as the primary goal of language learning. Instead

of focusing solely on grammar rules and memorization, CLT encourages students to use language in meaningful contexts. In communicative language teaching, students participate in activities such as dialogues, role plays, interviews, discussions, and simulations. These activities provide learners with opportunities to practice speaking in realistic situations. For example, students may simulate conversations in everyday contexts such as shopping, traveling, or participating in job interviews. Such activities help learners develop fluency and confidence in speaking English.

Another advantage of the communicative approach is that it promotes interaction between students. When learners communicate with their classmates, they not only practice speaking but also improve their listening and comprehension skills. As a result, communicative language teaching creates a dynamic and interactive classroom environment. Interactive teaching methods are widely used in modern language education to develop students' speaking skills. These methods encourage active participation and collaboration among students. Some of the most effective interactive methods include role plays, debates, brainstorming, group discussions, and problem-solving tasks. Role-playing activities allow students to practice real-life communication in a controlled classroom environment. In role plays, learners take on different roles and act out various situations, which helps them improve their vocabulary, pronunciation, and fluency. Debates are another powerful method for developing speaking skills. During debates, students express their opinions, defend their arguments, and respond to opposing viewpoints. This activity helps learners improve their critical thinking skills as well as their ability to communicate ideas clearly and persuasively. Group discussions also play an important role in speaking development. When students work in groups, they share ideas, exchange information, and learn from each other. Such collaborative learning activities create a supportive atmosphere that encourages students to speak more freely. Brainstorming activities can also be used to stimulate students' creativity and encourage them to express their thoughts in English. In brainstorming sessions, students generate ideas about a particular topic and discuss them with their classmates.

The integration of digital technologies in education has significantly transformed the process of language teaching and learning. Modern digital tools provide new opportunities for developing students' speaking skills both inside and outside the classroom. Multimedia resources such as videos, audio recordings, and interactive presentations help create engaging learning environments. For example, teachers can use short videos or recorded conversations to introduce new topics and encourage students to discuss them. This approach improves students' listening comprehension and stimulates speaking practice. Online learning platforms and mobile applications also support language learning. Many language learning applications provide interactive exercises, pronunciation practice, and speaking tasks that help students

improve their communication skills. Video conferencing tools allow students to communicate with teachers and classmates remotely, creating additional opportunities for speaking practice. Furthermore, digital storytelling and presentation tools can be used to develop students' speaking abilities. Students may create presentations on different topics and present them in front of the class. This activity helps learners improve their public speaking skills and gain confidence in using English.

Gamification is another innovative approach that can significantly improve students' motivation and engagement in language learning. Gamification involves the use of game elements such as points, rewards, competitions, and challenges in educational activities. Language games create a relaxed and enjoyable learning environment where students feel less anxious about speaking English. For example, teachers can organize vocabulary games, quiz competitions, or speaking challenges that encourage students to use English actively. These activities make learning more enjoyable and increase students' participation in classroom discussions. Project-based learning is also an effective method for developing speaking skills. In this approach, students work on projects related to specific topics and present their findings in English. Projects may include research presentations, group reports, or multimedia projects. Through these activities, students develop not only their speaking skills but also their teamwork, creativity, and critical thinking abilities.

The successful implementation of modern pedagogical technologies largely depends on the teacher's ability to organize effective learning activities. Teachers should carefully plan lessons that integrate communicative tasks, interactive methods, and digital tools. It is also important for teachers to encourage students to speak English regularly during lessons. Teachers should provide constructive feedback, correct pronunciation errors, and support students in overcoming communication difficulties. In addition, teachers should create a positive and motivating classroom environment where students feel confident expressing their ideas. When students feel supported and encouraged, they become more willing to participate in speaking activities and gradually improve their communication skills.

### **CONCLUSION AND RECOMMENDATIONS**

In conclusion, the development of speaking skills is one of the most important objectives in the process of teaching English as a foreign language. The ability to communicate effectively in English enables students to express their ideas, share opinions, participate in discussions, and interact successfully in academic, professional, and social environments. Therefore, improving students' speaking competence should be considered a key priority in modern language education. The analysis presented in this article shows that traditional teaching methods alone are not always sufficient for developing students' speaking abilities. Although grammar and vocabulary knowledge are essential components of language learning, they should be

integrated with communicative practice in order to develop real communication skills. Students need regular opportunities to practice speaking in meaningful and interactive situations that simulate real-life communication.

Modern pedagogical technologies provide effective solutions for improving the teaching and learning process in English language classrooms. Innovative approaches such as communicative language teaching, interactive teaching methods, digital learning technologies, gamification, and project-based learning play a significant role in creating an active and student-centered learning environment. These approaches encourage students to participate actively in classroom activities, collaborate with their peers, and develop confidence in expressing their thoughts in English. Interactive activities such as role plays, debates, group discussions, and brainstorming tasks allow students to practice speaking in a supportive environment. These activities not only improve students' fluency and pronunciation but also help them develop critical thinking and problem-solving skills. At the same time, the integration of digital technologies and multimedia tools provides additional opportunities for students to practice speaking both inside and outside the classroom.

Another important factor in developing students' speaking skills is the role of the teacher. Teachers should act as facilitators who guide students through the learning process and create a positive and motivating atmosphere in the classroom. By encouraging open communication and providing constructive feedback, teachers can help students overcome psychological barriers such as fear of making mistakes or lack of confidence. Furthermore, the use of modern pedagogical technologies increases students' motivation and interest in learning English. When lessons are interactive, engaging, and student-centered, learners become more active participants in the educational process. As a result, they develop stronger language skills and become more confident in using English in real-life situations.

In summary, the effective use of modern pedagogical technologies significantly contributes to the development of students' speaking skills in English lessons. These innovative approaches not only improve communicative competence but also enhance students' motivation, creativity, and collaboration abilities. Therefore, it is recommended that English language teachers actively integrate modern teaching technologies and interactive methods into their classroom practice in order to achieve higher learning outcomes and prepare students for successful communication in the globalized world.

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