

THE ROLE OF TECHNOLOGY IN MODERN TEACHING METHODS

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Abstract

This study examines students' opinions about technology-supported lessons. A survey was conducted among students of the English Faculty at SamSIFL. The aim was to understand how digital tools affect learning and classroom experience. The results show that most students find technology helpful and interesting. It makes lessons more engaging and easier to understand. However, some students mentioned problems such as internet issues and distractions.

Keywords: technology, education, students' opinions, digital tools, learning process.

Annotatsiya

Ushbu tadqiqot texnologiyaga asoslangan darslar haqida talabalar fikrini o'rganadi. So'rovnoma SamSIFL ingliz tili fakulteti talabalari o'rtasida o'tkazildi. Tadqiqotning maqsadi raqamli vositalarning o'quv jarayoniga ta'sirini aniqlashdir. Natijalar shuni ko'rsatdiki, ko'pchilik talabalar texnologiyani foydali va qiziqarli deb hisoblaydi. U darslarni yanada tushunarli va qiziqarli qiladi. Shu bilan birga, internet muammolari va chalg'ituvchi omillar ham mavjud.

Kalit so'zlar: texnologiya, ta'lim, talabalar fikri, raqamli vositalar, o'quv jarayoni.

Аннотация

Данное исследование рассматривает мнение студентов о занятиях с использованием технологий. Опрос был проведён среди студентов факультета английского языка SamSIFL. Цель исследования — определить влияние цифровых инструментов на процесс обучения. Результаты показали, что большинство студентов считают технологии полезными и интересными. Они делают занятия более понятными и увлекательными. Однако были отмечены такие проблемы, как интернет-сбои и отвлекающие факторы.

Ключевые слова: технологии, образование, мнение студентов, цифровые инструменты, учебный процесс.

In recent times, technology has emerged as a crucial element in education. Numerous educators incorporate digital tools like computers, smartphones, and online platforms into their teaching. This transformation has altered the ways in which students learn and engage within the classroom. Lessons enhanced by technology can render the learning process more engaging and interactive. Students have the ability to access a variety of resources, such as videos, presentations, and online activities. Consequently, they might grasp the material more effectively and maintain higher levels of motivation.[1;120] Nevertheless, the integration of technology into education presents certain challenges. For instance, students may find themselves sidetracked by social media, and technical difficulties could disrupt the learning experience. This research intends to investigate students' perspectives on technology-enhanced lessons and evaluate how these tools influence their learning journey.

This research utilized a survey approach to gather information from students. The attendees consisted of students from the English Faculty at SamSIFL. Approximately 25–30 students participated in the survey. The survey contained several straightforward questions regarding students' experiences with technology-enhanced classes. [2;200]The inquiries targeted their interest, comprehension, and any challenges they encounter when utilizing digital tools in the classroom. The survey was conducted over a brief timeframe, and the responses were gathered and examined to reveal shared views and trends. The information was subsequently arranged into categories for more straightforward understanding.

The survey results indicate that a majority of students have a favorable view of lessons supported by technology. Approximately 70% of those surveyed expressed that using digital tools enhances the enjoyment and engagement of lessons. Many students noted that technology aids in grasping the material more effectively. They particularly appreciated the use of videos, presentations, and online activities during class. [3;155]These resources make the learning experience more interactive. However, a portion of the students pointed out some challenges. About 30% of the participants faced issues like unreliable internet connections and distractions from their mobile devices. A few students also remarked that excessive technology use might hinder their focus. In summary, the results suggest that technology positively impacts students' learning, despite the presence of some obstacles.

The results of this research indicate that lessons supported by technology tend to be effective and advantageous for students. A majority of participants shared favorable views, mentioning that digital tools enhance the learning experience and make concepts easier to grasp. [4;320]However, the study also uncovered certain difficulties, such as technical malfunctions and distractions. If not addressed appropriately, these issues can diminish the effectiveness of technology. In summary, technology is a crucial element in contemporary education, but it needs to be utilized in a thoughtful and regulated

manner.[5;94] Educators should assist students in learning how to effectively use digital tools while mitigating potential challenges. Future research could involve a larger participant pool to yield more precise findings.

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