

THE IMPACT OF DIGITAL LITERACY ON ENGLISH LANGUAGE LEARNING IN MODERN EDUCATIONAL CONTEXTS

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Abstract: This paper examines the growing significance of digital literacy in English language learning within contemporary educational environments. It explores theoretical perspectives, digital competencies, technology-based instruction models, and the integration of multimedia tools in ELT classrooms. The study analyzes how digital platforms, online communication, multimodal input, and artificial intelligence contribute to learners' language development. Findings indicate that digital literacy enhances learner motivation, autonomy, multimodal comprehension, 21st-century competencies, and access to authentic language input. The article concludes with methodological recommendations for teachers and curriculum developers to foster digital literacy as a core component of modern ELT pedagogy.

Annotatsiya: Ushbu maqola zamonaviy ta'lim sharoitida ingliz tili o'rganish jarayonida raqamli savodxonlikning ahamiyatini ilmiy jihatdan o'rganadi. Unda nazariy qarashlar, raqamli kompetensiyalar, texnologiyaga asoslangan o'qitish modellarining qo'llanilishi va multimedia vositalarining ELT darslariga integratsiyasi yoritiladi. Tadqiqot natijalari raqamli savodxonlik o'quvchilarning motivatsiyasi, mustaqil o'rganishi, multimodal ma'lumotni qabul qilishi, 21-asr ko'nikmalari va autentik manbalarga kirishni sezilarli darajada oshirishini ko'rsatadi. Maqolada o'qituvchilar va dasturchilar uchun metodik tavsiyalar beriladi.

Аннотация: В статье рассматривается влияние цифровой грамотности на процесс изучения английского языка в современных образовательных условиях. Анализируются теоретические подходы, цифровые компетенции, модели обучения с использованием технологий и роль мультимедийных средств в аудитории. Отмечается, что развитие цифровой грамотности способствует повышению мотивации учащихся, автономии, восприятию мультимодальной информации и формированию навыков XXI века. В работе представлены рекомендации по эффективной интеграции цифровых инструментов в обучение английскому языку.

Keywords: digital literacy, ELT, online learning, artificial intelligence, multimodal input, learner autonomy, digital pedagogy.

1. Introduction

Digital literacy has become a central component of language education in the 21st century. Modern learners interact with English through online platforms, multimedia

channels, and global communication networks. As education increasingly shifts toward digital ecosystems, English language teaching (ELT) must integrate digital competencies to develop learners' communicative, critical, and technological skills.

2. Theoretical Foundations of Digital Literacy in ELT

- Multiliteracies Theory (New London Group, 1996)
- Connectivism (Siemens, 2005)
- Cognitive Load Theory (Sweller)
- Sociocultural Theory (Vygotsky)
- Digital Competence Frameworks (EU DigComp)

3. Digital Tools and Multimedia Resources in ELT

- LMS platforms
- AI-powered applications
- Video-based learning
- Gamified learning tools
- Virtual exchanges
- Digital reading tools

4. Benefits of Digital Literacy for English Learners

- Increased motivation
- Autonomy
- Improved multimodal comprehension
- Enhanced speaking and communication
- Development of 21st-century skills

5. Challenges in Implementing Digital Literacy

- Digital divide
- Teacher preparedness
- Cognitive overload
- Plagiarism risks
- Digital discipline issues

6. Recommendations for Effective Integration

- Multimodal tasks
- Scaffolded training
- Blended learning
- Digital assessment tools
- Teacher development

- Responsible digital citizenship

7. Conclusion

Digital literacy is reshaping English language education by offering new ways to access information, communicate, and create content.

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