ADAPTING ENGLISH LANGUAGE EDUCATION IN UZBEKISTAN TO INTERNATIONAL STANDARDS

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Abstract: Globalization and international communication have made English an essential language for students worldwide. In Uzbekistan, aligning English language teaching and assessment with international standards, such as CEFR (Common European Framework of Reference), ensures a systematic learning process, accurate skill assessment, and effective learning outcomes. This paper discusses the current situation of English language education in Uzbekistan, examines challenges in applying international standards, and proposes solutions to improve teaching methods and assessment systems.

Annotatsiya: Globalizatsiya va xalqaro kommunikatsiya sharoitida ingliz tili har bir o'quvchi uchun zarur vosita hisoblanadi. O'zbekistonda ingliz tilini o'qitish va baholashni xalqaro standartlarga, xususan CEFRga moslashtirish o'quv jarayonini tizimli qiladi, ko'nikmalarni aniq baholashga imkon beradi va samarali natijalarni ta'minlaydi. Ushbu maqolada O'zbekiston maktablaridagi ingliz tili ta'limining hozirgi holati, xalqaro standartlarni tatbiq etishdagi muammolar va dars metodlarini hamda baholash tizimini takomillashtirish yo'llari muhokama qilinadi.

 Аннотация: В условиях глобализации и международной коммуникации английский язык стал необходимым инструментом для каждого учащегося. Приведение преподавания и оценки английского языка в Узбекистане в соответствие с международными стандартами, в частности CEFR, делает процесс обучения более системным, обеспечивает точную оценку навыков и способствует достижению эффективных результатов. В данной статье рассматривается современное состояние преподавания английского языка в школах Узбекистана, проблемы внедрения международных стандартов и пути совершенствования методов обучения и системы оценивания.

Kalit so'zlar: ingliz tili, CEFR, ta'lim standartlari, baholash, metodika

Key words: English language, CEFR, educational standards, assessment, methodology

Ключевые слова: английский язык, CEFR, стандарты образования, оценка, методика

1. Introduction

In today's interconnected world, English has become a key tool for communication, academic development, and professional success. The Uzbek education system continues to modernize English language teaching to meet

international requirements. CEFR provides a structured, globally recognized framework that categorizes learners by language proficiency and ensures objective assessment (Council of Europe, 2020). This paper explores the current state of English teaching in Uzbekistan and offers recommendations for adapting teaching and assessment practices to international standards.

2. Importance of International Standards

CEFR levels (A1–C2) enable systematic evaluation of listening, reading, writing, and speaking skills. They help teachers plan lessons effectively and assess learners more objectively (North, 2007). Though CEFR principles are gradually being introduced in Uzbekistan, many institutions still rely heavily on traditional assessments, which often overlook communicative competencies.

3. Adapting Teaching Methods to International Standards

Communicative Language Teaching (CLT): Encourages learner interaction and real-life communication (Richards & Rodgers, 2014). Task-Based Language Teaching (TBLT): Focuses on real-life tasks that improve practical language use (Ellis, 2003).

Differentiated Instruction: Recognizes individual learner differences and adapts instruction accordingly.

Despite reforms, grammar-based teaching still prevails in many classrooms. International approaches should be integrated more actively to develop learners' communicative abilities.

4. Aligning Assessment with CEFR Requirements

CEFR differentiates between receptive (listening, reading) and productive (speaking, writing) skills. International rubrics assess fluency, coherence, accuracy, and task achievement (Hughes, 2003). Formative and summative assessments should complement each other to fully measure learner progress. Currently, many assessments in Uzbekistan prioritize written tests, which may not accurately reflect communicative skills. Adopting CEFR-aligned rubrics can improve transparency and fairness.

5. Role of Technology in Meeting International Standards

Digital tools such as Quizizz, Kahoot, Duolingo, and Google Classroom support interactive learning. AI-based evaluation systems can enhance the accuracy of writing and speaking assessments.

Technology integration enables students to practice English in authentic contexts and increases learner engagement.

6. Recommendations

1. Expand the use of CEFR across all educational institutions.
2. Improve teacher training on international methodologies.
3. Increase the use of communicative and task-based activities.
4. Utilize digital tools to strengthen assessment and teaching practices.

7. Conclusion

Bringing English language education in Uzbekistan into alignment with international standards contribute to a structured and effective learning environment. Implementing CEFR-based teaching methodologies, assessment systems, and technological tools will help students develop real communicative competence and participate confidently in global communication.

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