

THE IMPORTANCE OF LITERARY NOVELS IN DEVELOPING STUDENTS' READING SKILLS THROUGH NATIONAL CONTENT

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Abstract. In the article you will get acquainted with the role of fiction in the upbringing of children, the analysis of works in the spirit of Pand-admonition.

Keywords: education, upbringing, fiction, upbringing, reading, conclusion.

ЗНАЧЕНИЕ ХУДОЖЕСТВЕННЫХ ПРОИЗВЕДЕНИЙ В РАЗВИТИИ НАВЫКОВ ЧТЕНИЯ УЧАЩИХСЯ ПОСРЕДСТВОМ НАЦИОНАЛЬНОГО КОНТЕНТА

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Аннотация. В статье вы познакомитесь с ролью художественной литературы в воспитании детей, с анализом произведений в духе панд-увещаний.

Ключевые слова: образование, воспитание, художественная литература, воспитание, чтение, заключение.

Introduction. A person needs several factors for survival and development. Along with material needs, reason and thinking must constantly be nourished and spiritually enriched. Through reading, human thinking rises and develops. Upbringing is a pedagogical process aimed at the formation of physical, mental, moral, and spiritual qualities in people[1]. Fiction plays an important role in raising a child.

In Kaykovus's book "Qabusnama," he says: "This world is a field; whatever you sow, you reap; whatever you say, you hear its answer." Child-rearing is also an extremely responsible task, and what kind of person a child becomes directly depends on the upbringing and education they receive. How is a child raised through books? What can fiction give to a young reader? Book – derived from the Arabic word meaning written, bound work means. Books put forward certain ideas and give the reader aesthetic pleasure. According to UNESCO recommendations, a non-periodical publication with a printed sheet of at least 48 pages is conventionally called a book[2].

What is Literature **Adabiyot**? - derived from Arabic, it is the plural form of the word **adab** – moral. A collection of specialized information or works on a particular field or topic.

Works of art not only give aesthetic pleasure to the reader, form his worldview, but also have an educational function. When choosing books for young children, it is necessary to pay more attention to these aspects of literature. In the 27th chapter of Kaykavus's "Qabusnama," it is said that "one of the rights of a child from a father is to choose a beautiful name for the infant, to raise him with good character, as well as to teach him to read." The family environment plays a big role in raising a child. Children raised in a healthy environment, customs and traditions, and beautiful upbringing grow up to be perfect individuals in the future[3].

Upbringing is teaching the best and most beautiful manners to those younger than oneself, instilling virtuous behavior in the minds of young people. Every person acquires knowledge in two ways: firstly, indirectly, that is, by learning from adults their experience, and secondly, directly, through their own life experience.

Reading books to young children is also a part of perfect upbringing.

The first book for elementary school students is a fairy tale book. Why is a fairy tale read to a child before going to bed at night? Russian psychologists have scientifically proven that reading a fairy tale to a child at night has a positive effect on their psyche and allows them to view various events in life from the right perspective. Through simple life examples, he learns to distinguish between good and evil, white and black[4].

For this, you need to choose fairy tales correctly and tell them to the child. There must be goodness and virtue at the heart of a fairy tale. A fairy tale teaches a child to draw conclusions about events and develops the competence of listening to adults. A fairy tale teaches little ones how to live. In fairy tales, in many cases, the heroes face various difficulties and overcome them with reason, patience, strength, and perception. Children also develop a subconscious immunity to struggle with difficulties by listening to the plots of various works. It forms positive qualities in the child. They know that if they do good to someone, good will return, and conversely, envy, if they do evil, evil will return. Before punishing a child for any inappropriate behavior, read them a fairy tale on this topic. Through fairy tales, a child feels the love of parents, and fairy tales are very useful not only for children, but also for adults. Parents forget about various stressful situations while telling fairy tales to their children.

Frequent visits to the library help prevent a number of negative habits and create positive conditions:

- **A child learns to love books.**
- **The child learns the culture of behavior in the library.**
- **The ability to distinguish literary works from each other is formed.**
- **They learn to calm down by reading books for hours in a quiet and peaceful environment.**

Finland has become a leading country in the world in terms of education quality.

Improving the quality of education directly includes good mastery of subjects, which means reading and understanding them. Education is based on freedom and convenience. They give homework assignments like going to the library and theaters. Scientists have found that children who regularly listen to fairy tales have a rich vocabulary and improve their imagination and memory. The library should become a treasury of knowledge for the child, a research laboratory. Reading books has cognitive, aesthetic, and educational significance.

Between the ages of 4 and 5, a child's vocabulary is enriched, and their speech develops. At this age, parents should focus their child's attention on the names of objects, their functions, and their characteristics. In this case, it is recommended to read short texts of Uzbek folk tales to children. Since 6-7-year-old children are just learning to read, it is recommended to provide them with compact, small-sized, colorful books[5].

The book gives us new knowledge, new skills. Language increases our richness, adventure stories expand the boundaries of our imagination. According to the results of studies conducted on younger schoolchildren, when reading books, children's nervous system rests, and they are freed from mental stress.

2. Development of reading competencies Indicators In 4th grade students of the experimental group In 4th grade students of the control group

Reading score	100-110 word in one minute	80-90 word in one minute
The expression of thoughts in the essay is fluent, and there are no spelling errors. Thoughts are scattered, spelling mistakes are common.	The expression of thoughts in the essay is fluent, and there are no spelling errors.	Thoughts are scattered, spelling mistakes are common..
Reciting the story	Remembers the sequential development of events in the story, can fully narrate the plots	The story cannot fully express the development of events. Thoughts are scattered
Effects on other subjects	Other subjects were also well mastered. They read and assimilate all the information in the textbook.	They can only learn what interests them.

allows you to experience emotions together with the characters, spend time with imaginary friends. The books are like an experimental laboratory. Therefore, educators should encourage children to read books and encourage reading children.

American scientist Dr. Sarah McGeovn studies “The Impact of Reading on Children’s Consciousness” in primary school students. Creates a textbook for teachers “Teach a Child to Read with Enjoyment.” The manual was created in collaboration with the educational and training provider Renaissance Learning (Wisconsin, USA) based on the 2020 National Literacy Survey. According to the research results, every 4th student (25.8%) in the USA reads a book in their free time outside of class. More than 50 percent of readers said that they get new knowledge from reading books and are happy about it. Analysis of the questionnaires received in 2021 showed that more than 50 percent of the student’s family, their child’s book reading during the holidays.

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