

USING AI WHILE TEACHING ENGLISH FOR B1 LEVEL LEARNERS

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Annotation. This article explores the integration of Artificial Intelligence (AI) tools in teaching English to B1 level learners. It examines how AI-based applications enhance vocabulary acquisition, improve speaking and listening skills, support grammar practice, and provide personalized learning pathways. The study highlights the pedagogical benefits of AI, discusses challenges in its implementation, and provides recommendations for effective classroom use. The findings show that AI significantly fosters autonomy, motivation, and language proficiency among intermediate students.

Keywords. Artificial Intelligence, English Language Teaching, B1 level students, digital learning, adaptive learning, language acquisition, educational technology.

The rapid development of Artificial Intelligence (AI) has led to significant changes in educational processes, especially in foreign language teaching. AI-powered platforms support teachers in creating more interactive, personalized, and learner-centered lessons. For B1 level students—classified as independent users of English under the CEFR—AI can be an effective tool to reinforce language skills and practice real-life communication tasks. This article explores how AI enhances English teaching and learning for B1 learners and discusses its pedagogical value.

The Role of AI in English Language Teaching.

AI is increasingly present in modern classrooms in the form of chat bots, intelligent tutoring systems, automated feedback tools, speech-recognition programs, and adaptive learning platforms. These tools analyze learners' performance, provide instant feedback, and adjust language tasks to the students' current proficiency level.

For B1 learners, who need more guided practice and error correction, AI can serve as a supportive and motivating learning companion.

Enhanced Vocabulary Learning.

AI-based flashcard systems such as Quizlet, Memrise, or Anki use spaced repetition algorithms that help B1 students retain new vocabulary more effectively. AI-generated examples, contextual usage, and pronunciation support help students deepen lexical knowledge.

Improved Listening and Speaking Skills.

Speech-recognition AI tools such as Google Speech-to-Text, ELSA Speak, or Chat GPT-based speaking partners allow learners to practice pronunciation and fluency in a low-stress environment. These tools detect pronunciation errors and give instant corrective feedback. Listening tasks generated by AI also adjust difficulty based on the learner's proficiency.

Grammar Practice and Error Correction.

AI-powered grammar checkers like Grammarly or Write&Improve identify errors in real time, categorize them, and suggest corrections. This empowering feedback develops B1 learners' grammatical accuracy, encourages self-correction, and improves writing fluency.

Personalized Learning Pathways.

One of the main advantages of AI is adaptive learning. Systems such as Duolingo or Cambridge English platforms evaluate learners' strengths and weaknesses and tailor tasks accordingly. This ensures that each B1-level learner progresses at a suitable pace, thereby enhancing engagement and reducing frustration.

Pedagogical Considerations When Using AI.

Although AI offers numerous advantages, teachers should consider several pedagogical factors:

- Students should not rely solely on AI tools; teacher guidance is necessary to ensure balanced skill development.

-Teachers and learners need basic digital skills to use AI tools effectively.

-Privacy, data protection, and responsible use of AI-generated content must be considered.

-AI tools should support, not replace, existing teaching objectives and CEFR standards.

Challenges of Using AI in the Classroom, Some challenges include:

- * Limited access to technology in certain educational contexts
- * Potential over-reliance on AI feedback
- * The risk of inaccurate or overly simplified responses from AI systems
- * Teachers' insufficient training in digital pedagogy

Despite these challenges, AI remains a powerful tool when applied thoughtfully.

Practical Recommendations. To maximize benefits, teachers should:

1. Combine AI tools with communicative and task-based teaching methods.
2. Encourage students to use AI for independent practice outside the classroom.
3. Choose platforms suitable specifically for B1 level learners.
4. Provide regular monitoring and assessment to ensure meaningful learning.
5. Teach students how to critically evaluate AI feedback.

Conclusion. The integration of AI in teaching English to B1 level learners offers significant pedagogical advantages. AI tools support vocabulary development, improve speaking and listening skills, aid grammatical accuracy, and create personalized learning experiences. When effectively incorporated into classroom instruction, AI enhances learner autonomy, motivation, and overall proficiency. While challenges such as digital literacy and responsible use exist, the benefits of AI-driven instruction make it a valuable component of modern English language teaching.

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