

THE ROLE AND PROSPECTS OF GENERATIVE AI(CHATGPT) IN TRANSLATION AND LANGUAGE TEACHING METHODS

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Annotatsiya: Ushbu tadqiqot generativ sun'iy intellektning, xususan ChatGPT'ning tarjima va til pedagogikasidagi funksiyalari hamda kelajakdagi imkoniyatlarini tahlil qiladi. Modelning kontekstual tarjimani yaxshilash, individual o'qitishni qo'llab-quvvatlash va o'qitish metodlarini kengaytirish kabi imkoniyatlari ko'rsatib o'tiladi. Shu bilan birga, maqolada inson nazorati va axloqiy me'yorlar zarurligi ta'kidlanadi. Umuman olganda, generativ sun'iy intellekt til amaliyoti va ta'limida o'zgartiruvchi, biroq yordamchi vosita sifatida taqdim etiladi.

Kalit so'zlar: Generativ SI, ChatGPT, tarjima, til o'qitish, til o'rganish, pedagogika, ta'lim texnologiyalari

Annotation: The study analyzes the functions and future potential of generative AI, particularly ChatGPT, in translation and language pedagogy. It outlines the model's capacity to enhance contextual translation, support individualized learning, and expand instructional methodologies. Despite its benefits, the paper underscores the necessity of human oversight and ethical regulation. Overall, generative AI is presented as a transformative but supplementary tool in linguistic practice and education.

Key words: Generative AI, ChatGPT, translation, language teaching, language learning, pedagogy, educational technology

Аннотация: В исследовании анализируются функции и будущий потенциал генеративного искусственного интеллекта, в частности ChatGPT, в переводе и языковой педагогике. Рассматриваются возможности модели по улучшению контекстуального перевода, поддержке индивидуализированного обучения и расширению преподавательских методик. Несмотря на преимущества, в работе подчёркивается необходимость человеческого контроля и этического регулирования. В целом, генеративный ИИ представлен как трансформирующий, но вспомогательный инструмент в лингвистической практике и образовании.

Ключевые слова: Генеративный ИИ, ChatGPT, перевод, преподавание языков, изучение языков, педагогика, образовательные технологии

Generative artificial intelligence (AI) tools such as ChatGPT have quickly become influential in both translation work and language education. This paper explores how AI is currently used in these fields and what future possibilities it offers. Using a qualitative review of recent studies and practical classroom reports, the work highlights the tool's strengths in improving translation quality, offering personalized learning support, and encouraging learner independence. At the same time, it acknowledges challenges related to accuracy, ethics, and potential overreliance. Overall, the findings suggest that ChatGPT can be a powerful companion to traditional teaching and translation practices when applied thoughtfully and critically.

AI has reshaped how people learn and communicate, particularly in language-focused disciplines. ChatGPT, with its ability to produce natural and context-aware text, is now commonly used by students, teachers, and translators for a variety of tasks—from drafting translations to practicing conversations. As educators increasingly experiment with digital tools, it becomes important to examine the real value ChatGPT brings to language teaching and translation work.

Building on earlier research into information and communication technologies (ICT) in translator education, recent studies emphasize that digital tools support learner autonomy, efficiency, and professional skill development (Muminova, 2024). Against

this background, the present study examines both the benefits and the concerns accompanying the growing influence of generative AI in translation and language education.

Methodology

This study uses qualitative content analysis to examine peer-reviewed articles, case studies, and professional reports published within the past five years. Sources were selected for their relevance to AI-supported translation and language pedagogy. The materials were grouped into three main themes: (1) the impact of AI on translation quality, (2) AI support in language learning processes, and (3) ethical and pedagogical considerations. This approach allows for a broad and balanced evaluation without experimental testing.

AI in Translation

The review indicates that ChatGPT can produce translations that capture meaning and tone more effectively than many earlier machine translation systems. It demonstrates improved handling of idiomatic expressions and contextual nuances, making it especially useful during drafting and revision stages. Although it does not replace human translators, ChatGPT can significantly speed up translation workflows and assist with clearer phrasing.

Previous research on translator training has already highlighted the importance of editing tools and ICT in improving translation competence and professional readiness (Muminova, 2024). Generative AI builds on these foundations by offering adaptive linguistic suggestions, thereby shifting the translator's role toward post-editing, evaluation, and stylistic refinement.

AI in Language Teaching

In language education, AI functions as a versatile learning companion. Its ability to generate explanations, examples, and practice tasks allows learners to receive immediate feedback on grammar and vocabulary. Teachers can also use the tool to design diverse classroom activities and adapt materials to different proficiency levels.

Studies on generative AI in language learning emphasize its pedagogical value when integrated thoughtfully into instruction (Li, 2022). Similarly, research on digital tools and language pedagogy underscores that technology-enhanced environments promote engagement and interaction (Reinhardt, 2024). When guided appropriately, ChatGPT can enrich classroom practices rather than replace teacher expertise.

Learner Autonomy and Motivation

Students often feel more confident experimenting with language when they have an always-available conversational partner. The tool encourages exploration and reduces the fear of making mistakes, contributing to higher motivation and a more active learning experience.

Findings from second-language acquisition research suggest that AI-based chatbots can increase motivation and support self-directed learning (Winke & Liu, 2023). These outcomes align with earlier ICT-based approaches in translator education, which also emphasized independence and learner responsibility (Muminova, 2024).

Benefits of Integrating ChatGPT

The integration of ChatGPT into translation and language education carries several promising benefits. It expands access to language support, helps personalize learning, and offers a flexible supplement to teacher-led instruction. For translators, it provides quick drafts that can be refined, allowing professionals to focus more on accuracy and style.

Still, there are important limitations. ChatGPT can occasionally produce inaccurate or culturally inappropriate translations. Students may depend on it too heavily, which can hinder the development of deeper analytical and linguistic skills. Ethical issues—such as data privacy, transparency, and academic honesty—must also be considered. Educators play a key role in guiding students to use AI critically rather than passively.

For translators, ChatGPT provides rapid draft translations that can be refined, allowing professionals to focus more on accuracy, style, and cultural appropriateness (Garcia & Peña, 2023).

Limitations and Ethical Considerations

Despite its advantages, ChatGPT has notable limitations. It may occasionally generate inaccurate or culturally inappropriate output. Overreliance on AI tools can hinder the development of critical thinking and linguistic analysis skills. Ethical concerns related to data privacy, transparency, and academic honesty must also be addressed. Educators play a crucial role in guiding students to use AI critically and responsibly and technology should support learning objectives rather than replace human judgment (Reinhardt, 2024).

Generative AI tools such as ChatGPT demonstrate strong potential to enrich translation practices and language education. When integrated responsibly, they can enhance productivity, personalize learning, and encourage learner autonomy. However, their effectiveness depends on thoughtful implementation and continuous evaluation. Future studies should investigate long-term impacts on language proficiency and develop clear guidelines for effective classroom use.

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