



EFFICIENCY OF PERFECT LANGUAGE LEARNING

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Annotation:

This article discusses the importance of perfect foreign language learning, the effective methods used in teaching foreign languages to schoolchildren, and analyzes the results.

• **Keywords:** IELTS, CEFR, TOEFL, TestDaF, onSET, beginning, Listening (Ho'ren;) Reading (Lesen), Writing (Schreiben), Speaking (Sprechen), certification, innovative methods

In today's world, learning a foreign language opens up a wide range of possibilities. Therefore, the interest of young people in learning foreign languages is growing day by day. This requires teachers to use high quality and innovative, effective methods.

For a perfect foreign language learner:

- listening comprehension (Ho'ren;)
- reading (Lesen)
- speaking (Sprechen)
- written speech (Schreiben)

skills need to be developed. This is because the process of applying a foreign language in practice requires listening to the person being communicated, reading and understanding the information provided, and responding orally or in writing. By checking the level of implementation of these requirements, it is possible to assess



the speaker's level of knowledge of a foreign language.

There are a number of test exams that allow you to test these skills internationally and have a language proficiency certificate. In particular,

- IELTS (International English Language Test System)
- TOEFL (Test of English as a Foreign Language)
- CEFR (The Common European Framework of Reference for Languages)
- TestDaF (test Deutsch als Fremdsprache)
- onSET (online Spracheinstufungstest)

You can get a certificate by taking exams. This certificate, in turn, provides access to higher education institutions, training, study and work abroad. In accordance with the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated May 13, 2019 No 395 "On measures to implement certificates of national and international assessment systems in admission to higher education" 2019-2020 Starting from the academic year, the following privileges have been established for foreign languages in the entrance exams to higher education institutions:

- foreign language (English, German, French, Spanish, Turkish, Arabic, Persian, Dari, Hindi, Urdu, Chinese, Korean, Uyghur, Italian, Japanese) to the set of tests (professional (creative) exam) (a certificate of foreign language proficiency (hereinafter referred to as the national certificate) issued by the State Testing Center and issued by the State Testing Center) or international certificate

- International English Language Testing System (IELTS 5.5),
- Test of English as a Foreign Language (TOEFL IBT 72),
- Cambridge Assessment English FCE
- Test Deutsch als Fremdsprache



- Online Spracheinstufungstest

Applicants with B2 and higher levels of language proficiency in international examination systems are given the maximum score in this subject without exams:

- foreign language is included in the set of tests (professional (creative) exam) as the first (non-basic) subject *International English Language Testing System (IELTS 4,5)*, *Test of English as a Foreign Language* (except for bachelor's degree programs of Tashkent State Law University) *TOEFL IBT 42*), *Cambridge Assessment English PET International Examination Systems Applicants* with language proficiency levels *B1* and above are given the maximum score set in this subject without exams.

- From the 2020/2021 academic year, all bachelor's degrees included in the foreign language subject to the set of tests (professional (creative) examination) have been applied for and the National English or International Certificate International English Language Testing System (IELTS 5.5) 5.5 points from the writing module for Tashkent State Law University)), *Test of English as a Foreign Language (TOEFL IBT 72)*, *Cambridge Assessment English FCE* the maximum score in this subject is determined without exams. In order to achieve a high level in these exams, students need to be taught using effective methods.

Students can use RadioWork and My Voice to develop Listening(Ho'ren). In RadioWork, students are given the task of recording their voices on the radio, as well as alternating sounds, and finding pronunciation errors. Small texts can be used. In My Voice, a small competition is held among students to see who has the best and most accurate pronunciation of the audio recording. This develops the student's listening and pronunciation skills at the same time. As an additional developmental method, the Mind Concentration exercise is effective. Because it is important to



concentrate in the process of listening and understanding.

Reading(Lesen) is the ability to read and comprehend written information. A particularly difficult aspect of mastering this skill is that it requires the student to read, translate, analyze, and understand the information provided in a short period of time. Best Reader and Read Me are suggested as effective methods. In the "Best Reader" method, it is possible to organize a competition among students to read interesting texts and stories. At the same time, the level of their involvement in reading will increase. In the Read Me method, students should analyze what they have read and recite what they remember. However, students should use information that contains news information. They should also be given an understanding of how scanning and skimming techniques can be used in the reading process.

Writing (Schreiben) are one of the key factors in assessing language proficiency. This is because the student's ability to use words skillfully, to follow the rules of grammar, and to think is tested. In order to develop written speech, it is first necessary to broaden the student's worldview. It uses methods such as Discussion time and Brain Storming to explore their views on an issue. You will then be taught how to write these ideas in order.

To develop speaking (Sprechen) students need to be able to write and narrate more texts, prepare small presentations on topics, and speak in public. reduction is advisable.

Conclusion

In conclusion, learning foreign languages is the key to opportunities in the international arena. Therefore, much attention is paid today to the young generation to learn foreign languages. Learning a foreign language is a multifaceted subject, in



the process of which a person undergoes complex psychological changes. As a result of learning a foreign language, the culture of another country is mastered.

International certificates are also important for the acquisition of the necessary knowledge in foreign language education. The test is the best method for the acquisition of all knowledge. will give. Effective acquisition of a foreign language, in which the role of pedagogical activity and modern pedagogical technologies is invaluable. It is important to organize the process of learning a foreign language with a communicative approach, to bring the next stage to the level of intercultural communication, and to achieve such results, the last step is to pay attention to "exercise technology". In order to effectively organize the process of learning a foreign language, it is necessary to acquire knowledge of modern pedagogical information and communication technologies.

References

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