



MODERN APPROACHES TO ORGANIZING TUTOR ACTIVITIES USING DIGITAL EDUCATIONAL RESOURCES

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Abstract. This article analyzes the role and significance of digital educational resources in effectively organizing tutoring activities in higher education. It explores opportunities for personalizing the tutoring process, monitoring student activity, and implementing interactive teaching through digital platforms, educational modules, and multimedia tools. Recommendations are also provided on the use of electronic resources in developing tutors' ICT competence.

Keywords: tutor, digital educational resources, ICT, interactive learning, electronic platform, student independent work.

Introduction

In the era of globalization, the task of shaping the positive qualities of a well-rounded individual has become more important than ever in increasing the effectiveness of education. Factors such as the lack of clear goals among some students, low self-motivation, weak willpower, and insufficient persistence negatively affect the quality of education. To improve the quality of education and increase the efficiency of innovation and integration in the educational system, Presidential Decree PF-5847 of October 8, 2019, approved the “Concept for the Development of the Higher Education System of the Republic of Uzbekistan Until 2030.” Among other goals, the concept includes the introduction of the organizational and methodological “tutoring” system to support students' independent learning activities.



As part of implementing this reform, starting from September 1, 2021, the previous “group mentor” system was replaced with the “tutor” system for working with students.

The Need for Digitalization

Today, the higher education system is rapidly digitalizing. This requires tutors to adopt new approaches in their work. Tutors must not only serve as academic advisors but also be capable of guiding students in independent learning processes using digital technologies. As such, the effective use of digital educational resources has become an integral part of tutoring activities.

Who Is a Tutor?

A tutor in a higher education institution is a qualified professional with high moral standards who assists a group of assigned students in their academic journey and organizes their extracurricular activities meaningfully. Tutors help instill values like humanity, justice, hard work, and patriotism. They also involve students in various clubs and initiatives and help solve educational issues as they arise. Tutors regularly visit students' living arrangements (dormitories, rented apartments) to assess and improve their living and learning conditions.

What Are Digital Educational Resources (DERs)?

Digital Educational Resources include:

- Electronic learning materials
- Interactive platforms
- Video lectures
- Online tests
- Virtual laboratories, etc.



They are widely used in both distance and traditional classroom learning.

The Role of DERs in Tutoring

Digital resources are important in tutoring for the following reasons:

- **Personalized Learning:** Enables the selection of materials suitable for individual student levels.
- **Monitoring & Assessment:** Allows tutors to track student activity and independent work.
- **Motivation:** Engaging multimedia content makes lessons more interesting.
- **Flexibility:** Provides opportunities for learning anytime and anywhere.

Popular Platforms for Tutors

The following digital tools are widely used in tutoring today:

- **Google Classroom, Moodle** – course management and student progress monitoring
- **Zoom, Microsoft Teams** – online communication and advising
- **Kahoot, Quizizz** – interactive quizzes and assessments
- **E-portfolio systems** – tracking student development

Improving Tutors' ICT Competence

To make effective use of digital tools, tutors must improve their ICT skills. This includes:

- Participating in specialized training seminars
- Learning to use digital tools through online courses



- Gaining hands-on experience in creating DERs through practical projects

Conclusion. In summary, digital educational resources allow tutoring activities to be conducted in a more interactive, efficient, and student-centered way. They are essential for enhancing students' independent learning skills, monitoring progress, and improving the overall quality of education. Therefore, it is increasingly important to continuously develop tutors' digital literacy and their ability to use digital resources effectively.

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