



## ENHANCING SPEAKING SKILLS IN ENGLISH CLASSES

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### Abstract

This thesis examines effective methods and pedagogical approaches for enhancing speaking skills in English classes. Speaking is one of the most important language skills because it enables learners to communicate ideas, opinions, and feelings confidently. The article highlights communicative activities, collaborative learning, and technology-assisted instruction as essential tools for developing oral proficiency.

Keywords: speaking skills, English language teaching, communication, fluency, classroom interaction, communicative approach.

### Annotation

Ushbu tezis ingliz tili darslarida og‘zaki nutq ko‘nikmalarini rivojlantirishning samarali usullari va pedagogik yondashuvlarini tahlil qiladi. Nutq ko‘nikmasi o‘quvchilarning fikrlarini erkin ifodalashi va muloqot qilishida muhim ahamiyatga ega.

### Introduction

In modern language education, speaking is considered a key component of communicative competence. Students who can express themselves clearly and confidently are more successful in academic and professional environments.



However, many learners experience difficulties in speaking because of limited vocabulary, fear of making mistakes, and lack of practice opportunities.

### Methods for Developing Speaking Skills

#### 1. Communicative Language Teaching (CLT)

The communicative approach encourages learners to use English in meaningful situations. Role plays, interviews, discussions, and problem-solving tasks help students practice real-life communication. Through these activities, learners focus on conveying meaning rather than memorizing isolated grammar rules.

#### 2. Pair and Group Work

Collaborative activities increase student participation and reduce anxiety. Pair discussions and group projects provide learners with more opportunities to speak than traditional teacher-centered lessons. Such activities also promote cooperation and critical thinking.

#### 3. Presentation Activities

Short presentations help students organize their ideas and develop confidence in public speaking. Teachers can assign topics related to students' interests, daily life, or professional fields. Regular presentations improve pronunciation, fluency, and vocabulary usage.

#### 4. Technology Integration

Digital tools such as language learning applications, online speaking platforms, and video conferencing programs create authentic speaking opportunities. Students can record their speech, receive feedback, and communicate with speakers from different regions.

### Pedagogical Recommendations



Teachers should create a supportive classroom environment where students feel comfortable expressing their opinions. Constructive feedback should focus on communication effectiveness rather than only correcting errors. In addition, speaking activities should be adapted to learners' proficiency levels and interests.

### Conclusion

Enhancing speaking skills is an essential goal of English language teaching. Communicative activities, collaborative learning, presentations, and technology-based tasks contribute significantly to the development of oral proficiency. By providing regular practice and positive feedback, teachers can help learners become confident and effective speakers of English.

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