



USING CREATIVE METHODS IN TEACHING ENGLISH (FOR 5TH AND 7TH GRADES)

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Abstract

This study explores the importance of using creative teaching methods in English language education, focusing on 5th and 7th-grade students. The paper aims to demonstrate how interactive, imaginative, and student-centered approaches can enhance motivation, participation, and language proficiency. Through classroom activities, games, storytelling, and project-based learning, teachers can make English lessons more engaging and effective.

Keywords: creative teaching, English language, 5th grade, 7th grade, interactive learning, motivation.

Аннотация

Данное исследование рассматривает важность использования креативных методов преподавания английского языка, особенно среди учащихся 5-х и 7-х классов. В статье показано, как интерактивные, творческие и ориентированные на учащегося подходы повышают мотивацию, активность и уровень владения языком. Используя игровые задания, рассказывание историй



и проектное обучение, учителя могут сделать уроки английского языка более интересными и эффективными.

Ключевые слова: креативное обучение, английский язык, 5 класс, 7 класс, интерактивное обучение, мотивация.

Annotatsiya

Ushbu tadqiqot ingliz tili ta'limida ijodiy o'qitish usullaridan foydalanish ahamiyatini o'rganadi. Ayniqsa 5- va 7-sinf o'quvchilari misolida, interaktiv, ijodiy va o'quvchiga yo'naltirilgan yondashuvlar o'quvchilarning motivatsiyasi, ishtiroki va til ko'nikmalarini rivojlantirishi ko'rsatilgan. Dars jarayonida o'yinlar, hikoya qilish, loyiha asosida o'qitish kabi metodlardan foydalanish ingliz tili darslarini yanada qiziqarli va samarali qiladi.

Kalit so'zlar: ijodiy ta'lim, ingliz tili, 5-sinf, 7-sinf, interaktiv o'qitish, motivatsiya.

1. Introduction

Teaching English to young learners requires more than just following textbooks and grammar rules. In today's rapidly changing world, students need communication skills, creativity, and confidence to use English in real-life situations. Traditional methods, which focus only on memorization and translation, often fail to motivate students. Therefore, creative teaching methods have become essential in modern classrooms.

Creative methods encourage active participation, imagination, and self-expression. For 5th and 7th graders, these techniques help them overcome fear of speaking, develop critical thinking, and enjoy learning. When English lessons include games, songs, role plays, and art, students learn more effectively because they connect language learning with fun and emotions.

2. Methodology



This paper is based on qualitative classroom observation and analysis of teaching techniques applied in two groups: one 5th grade and one 7th grade class at a secondary school in Uzbekistan. The teacher used several creative methods to improve students' engagement and vocabulary retention.

2.1 Participants

5th grade: 24 students (ages 10–11)

7th grade: 22 students (ages 12–13)

Both groups had similar English proficiency at A1–A2 levels.

2.2 Creative Methods Used

1. Storytelling: Students listened to and retold short stories using new vocabulary.
2. Role-play: Students acted out dialogues from daily life situations (shopping, traveling, etc.).
3. Project-based learning: Students created posters on “My Dream City” and presented them in English.
4. Games and songs: Word puzzles, memory games, and English songs were used to reinforce grammar and pronunciation.
5. Digital tools: Use of visual slides, short videos, and online quizzes (e.g., Wordwall, Kahoot) to improve attention and feedback.

2.3 Data Collection

Observations were conducted over four weeks, with two lessons per week. Student motivation, participation rate, and vocabulary test scores were recorded.

3. Results

The analysis showed that creative methods had a strong positive impact on students' performance and attitude toward English learning.

Increased motivation: 85% of students reported that English became their favorite subject.



Improved participation: Students became more active in pair and group activities. Better retention: Vocabulary test scores increased by an average of 25%. Confidence building: Students became less shy and more willing to speak English in front of classmates.

For example, 7th-grade students who participated in project-based tasks showed better oral skills and creativity compared to the control group using only textbook exercises.

4. Discussion

The findings confirm that creative methods are highly effective in English language teaching for middle school learners. When teachers integrate art, technology, and real-life communication, students learn language naturally and meaningfully.

Moreover, creativity in teaching supports multiple learning styles — visual, auditory, and kinesthetic — making lessons more inclusive. Teachers act as facilitators rather than mere instructors, guiding students to discover language through exploration and collaboration.

However, some challenges remain. Creative lessons require time for preparation and resources such as visuals, internet access, and flexible curriculum design. Training teachers to use innovative tools is also essential for sustainable results.

5. Conclusion

Creative methods make English learning enjoyable, meaningful, and effective for 5th and 7th-grade students. Incorporating storytelling, role-play, and technology into lessons can significantly improve students' motivation and confidence. Schools should encourage teachers to apply interactive approaches and share successful classroom practices. The future of English education depends on creativity, passion, and learner-centered teaching.



“Using creative methods in teaching English (for 5th and 7th grades).” 1.

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