



THE USE OF INFORMATION AND COMMUNICATION TECHNOLOGY IN LANGUAGE INSTRUCTION

***Kholmurodov Davron -Kholmurodov Davron - 4th year student of the
Uzbek State University of World Languages, majoring in Foreign Language and
Literature (English).***

Annotation: Globally, information and communication technology are being incorporated into all stages of the current educational process. The study's importance and primary objective are determined by the formula for effective e-learning, the quirks of employing online formats as a method of teaching foreign languages, platform and application selection criteria, and more. A methodologically secure system of electronic means of monitoring, controlling, and evaluating, as well as the classification of online tools aimed at enhancing the educational process, are the foundation of the author's proposed approach to teaching foreign languages.

Key words: The project, methods, education, culture, politics, forums, webinars, chat rooms, online conferences, e-mail.

A significant research project on educational online platforms aimed at enhancing the learning experience through modern technology stems from the shift to a competency-based educational model. In Russia, online education represents 1.1% of the overall education market, totaling around 21 billion rubles. This new system provides tools to create personalized learning paths and offers further professional development for students, fostering their skills in self-organization and independent learning. The growth of the digital education landscape in Russia focuses on enhancing overall education accessibility, promoting the idea of lifelong learning, and adopting modern information and communication technologies by educational institutions as a key trend in online education. This focus reflects the Russian



Federation's desire to boost its position in this segment of the educational services market, as shown by the launch of a priority project in 2016.

Contemporary education, aiming to discover effective e-learning strategies, seeks to utilize online formats as a significant educational resource for learning. Currently, the use of technical means in information and communication technology is the subject of research by linguists not only in teaching foreign languages, but also scientists from various fields of knowledge. Research into information and communication technology tools and searching for methodologically sound systems of electronic methods of educational processes allows online education to be viewed as a potential source of new educational approaches to e-learning. An educational phenomenon aimed at using network training technologies, electronic and interactive technologies allows significant transformation and transformation of educational programs¹.

The methods of using information and communication technology currently do not have the complete and correct foundation for the educational process. The relationship between methodologies for using information technology in educational spaces and educational methodologies as a general concept with a hyper-structural nature is clear. Preliminary conditions for the emergence of new science should be considered as the distribution of its subject, the development of new concepts, the resolution of specific problems, and the development of the original device. The methodology for using technology in the learning process. The regularity of choice and the use of educational technology, particularly the science of information and communication technology. It is based on specific content in the field of education



¹ N.V. Gorokhova, Philological Sciences. Questions of theory and practice 5(47), 81 (2015)



in various spiritual pedagogy situations. A means to achieve learning goals based on specific content in the field of education in various psycho pedagogy situations².

Many researchers provide a definition of how information and communication technologies can be applied to the educational process as a set of patterns (rules, principles, laws) that normalize the selection of educational technology or its means under certain conditions. Design, modeling, selection and adaptation activities for specific psychological and educational conditions in a particular subject area. Projections of the elements of knowledge to the goals, specific psychological and pedagogical conditions, and features established by the subject domain. Educational techniques aimed at achieving learning goals for specific subject matter in a particular educational context. The basic concepts defining the methods of using information and communication technologies in foreign language teaching are the invariant modules of the online course³.

Content - The Foreign Language Education Module describes the proposed training course and determines its purpose and purpose. We propose searching for educational materials (videos, graphics, presentations, podcasts, tables). Take a look at examples of tasks performed and present the development of tests and control exercises. The Meta Information Module includes additional open educational resources (educational websites, online sympathizers, video services, science articles, manuals, and reference resources (dictionaries, encyclopedias). The feedback module is built around the course using video conferences, forums, comments, group chat or personal messages. This module uses additional feedback options, such as emails, social networks, social networks and messengers. Criteria for assessing management and evaluation module for tasks (evaluation, teacher self-esteem, self-esteem), works with materials for monitoring knowledge (current, intermediate and final) and offers evaluation scales⁴.

² I.I. Kosenko, Informatics and education, 9 (2008)

³ Strategy for the development of the information society in the Russian Federation of February 7, 2008 N Pr-212

⁴ N.V. Grechushkina, Higher education in Russia **27(6)**, 125 (2018)

Conclusion

In conclusion, the study concerning the implementation of information and communication technologies in the modern educational process confirms that successful electronic training using Online formats as one of the methods of educational resources for teaching foreign languages corresponds to all the methodological and didactic purposes established for the computerized training system methods and digitization of the educational environment as a whole.

REFERENCES:

1. N.V. Gorokhova, Philological Sciences. Questions of theory and practice 5(47), 81 (2015).
2. I.I. Kosenko, Informatics and education, 9 (2008)
3. Strategy for the development of the information society in the Russian Federation of February 7, 2008 N Pr-212
4. N.V. Grechushkina, Higher education in Russia 27(6), 125 (2018)
5. Kholmurodov D, Khakimova M. "INTERNATIONAL STANDARDS OF LANGUAGE PROFICIENCY IN ENGLISH", - Toshkent. Milat Umidi, 2024- 509 b.
6. Kholmurodov D, Khakimova M. LINGUISTIC AND SOFTWARE OF LANGUAGE CORPUS, - Toshkent, Eurosian journal of Academic Research, 2024- 102 b.
7. Kholmurodov D, Khakimova M. ADVANTAGES OF DIGITAL TECHNOLOGIES IN TEACHING FOREIGN LANGUAGE, -Toshkent. Mediakommunikatsiya: til siyosati va madaniyat. Xalqaro ilmiy-amaliy konferensiya materiallari, 2024- 903 b.
8. Kholmurodov D, Khakimova M. "INTERNATIONAL STANDARDS OF LANGUAGE PROFICIENCY IN ENGLISH", - Toshkent. "Ingliz tili o'qitish va baholashning xalqaro standardlari" mavzusidagi xalqaro ilmiy-amaliy anjuman materiallari to'plami. 2024- 605b.



9. Kholmurodov D, Khakimova M. MAIN IDEAS IN LITERARY EDUCATION, Toshkent. “Ingliz tili o‘qitish va baholashning xalqaro standardlari” mavzusidagi respublika ilmiy-amaliy anjuman materiallari to‘plami. 2024- 898 b.

10. Kholmurodov D. ADVANTAGES OF DIGITAL TECHNOLOGIES IN TEACHING FOREIGN LANGUAGE, - Virginia, USA. Quest: Journal of Geometry, Mathematical and Quantum Physics. 2024- 15 b.