



MODERN APPROACHES TO ASSESSING COMMUNICATIVE COMPETENCE

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Abstract: *This article analyzes modern approaches to assessing communicative competence. It highlights the importance of the communicative approach in language learning, the criteria for assessing students' speech activity, and assessment systems based on international standards. It also examines the role of formative and summative assessment methods, authentic tasks, and tests based on real-life situations. The research results show that modern assessment approaches serve to develop students' practical language skills and increase the effectiveness of education.*

Key words: *Communicative competence, language assessment, formative assessment, summative assessment, authentic assessment, CEFR standards, language proficiency, communicative approach.*

Annotatsiya: *Ushbu maqolada kommunikativ kompetentsiyani baholashning zamonaviy yondashuvlari tahlil qilinadi. Unda til o'rganishda kommunikativ yondashuvning ahamiyati, o'quvchilarning nutq faolligini baholash mezonlari, xalqaro standartlarga asoslangan baholash tizimlari yoritilgan. Shuningdek, unda shakllantiruvchi va summativ baholash usullari, haqiqiy topshiriqlar va hayotiy vaziyatlarga asoslangan testlarning o'rni ko'rib chiqiladi. Tadqiqot natijalari shuni ko'rsatadiki, baholashning zamonaviy yondashuvlari o'quvchilarning amaliy til ko'nikmalarini rivojlantirish va ta'lim samaradorligini oshirishga xizmat qiladi.*



Kalit so'zlar: *Kommunikativ kompetentsiya, tilni baholash, formativ baholash, summativ baholash, autentik baholash, CEFR standartlari, tilni bilish, kommunikativ yondashuv.*

Аннотация: *В данной статье анализируются современные подходы к оценке коммуникативной компетенции. Подчеркивается важность коммуникативного подхода в изучении языка, критерии оценки речевой деятельности учащихся и системы оценки, основанные на международных стандартах. Также рассматривается роль формирующих и итоговых методов оценки, аутентичных заданий и тестов, основанных на реальных жизненных ситуациях. Результаты исследования показывают, что современные подходы к оценке способствуют развитию практических языковых навыков учащихся и повышению эффективности образования.*

Ключевые слова: *Коммуникативная компетенция, оценка языка, формирующая оценка, итоговая оценка, аутентичная оценка, стандарты CEFR, языковая компетентность, коммуникативный подход.*

Introduction

In today's globalization process, learning foreign languages and their effective use are gaining importance. In this context, there is an increasing need to assess not only the grammatical knowledge of language learners, but also their ability to communicate freely and effectively in real-life situations. The concept of communicative competence was initially put forward by D. Hymes, which includes the ability to use language not only on the basis of grammatical rules, but also in a social and cultural context [4]. Later, this concept was further developed by M. Canale and M. Swain, and interpreted as a system that includes grammatical, sociolinguistic, discourse and strategic competencies [2].

The issue of assessing communicative competence in the modern education system is of particular relevance. While traditional assessment methods often focus on assessing students' theoretical knowledge, modern approaches focus on assessing their practical speaking skills. In particular, formative and summative assessments, authentic tasks, portfolios, and project work assess students' ability to use language



in real life [1]. In addition, the CEFR (Common European Framework of Reference for Languages) system developed by the Council of Europe is widely used as an international standard for assessing communicative competence [3].

This study analyzes modern approaches to assessing communicative competence, highlighting their role and importance in the educational process. It also substantiates the impact and effectiveness of these approaches on students' language learning process based on scientific sources. Assessment of communicative competence is one of the most important components of modern language teaching methodology. Today, the education system is focused not only on theoretical knowledge, but also on determining the ability of students to communicate effectively in real-life situations. Therefore, new approaches, innovative methods and international standards are widely used in the assessment of communicative competence.

First of all, communicative competence is a complex and multifaceted concept, which consists of several components. It includes grammatical competence (knowledge of language rules), sociolinguistic competence (use of speech appropriate to the social context), discourse competence (organization of speech in a logical and coherent manner) and strategic competence (the ability to solve problems in the communication process). Therefore, it is necessary to cover all of these components in the assessment process.

One of the modern assessment approaches is formative assessment. Formative assessment is carried out regularly throughout the learning process and serves to determine the dynamics of the student's development. In this method, the teacher observes not only the result, but also the student's learning process. For example, students' communicative skills are assessed through oral conversations, small written assignments, and role-playing games. The main advantage of formative assessment is that it allows students to realize their mistakes and correct them [5].

In addition, summative assessment also plays an important role. This type of assessment is carried out at the end of a certain educational stage and serves to determine the student's general knowledge and skills. In modern summative



assessment, along with tests, tasks such as oral exams, essay writing, and presentations are also used. This allows us to determine the extent to which the student can practically use the language.

Another important approach is authentic assessment. Authentic assessment is carried out through tasks that are close to real-life situations. For example, students are given tasks such as conducting an interview, discussing a specific topic, writing a formal letter, or modeling everyday life situations. Such tasks demonstrate the student's real communicative abilities. Authentic assessment encourages students to think independently, be creative, and communicate actively.

Portfolio assessment is also widely used in modern education. A portfolio is a collection of work completed by a student over a certain period of time, through which the student's development process is monitored. The portfolio can include written work, projects, audio and video recordings, and presentations. This method is effective in assessing the student's individual achievements.

International standards, in particular the CEFR system, are of particular importance in assessing communicative competence. This system divides language proficiency levels into stages from A1 to C2 and provides clear descriptions for each level [6]. Assessment criteria based on the CEFR allow for a comprehensive assessment of students' listening, reading, writing, and speaking skills, ensuring that the assessment process is objective and transparent.

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In addition, modern technologies are also having a significant impact on the assessment process. Online platforms, mobile applications, and artificial intelligence-based systems are creating opportunities for rapid and effective assessment of students' communicative competence. For example, interactive tests, virtual conversations, and automatic analysis systems are widely used to determine students' speech activity.

Conclusion

In conclusion, the above analysis shows that the assessment of communicative competence is an important and integral part of the modern education system. Unlike traditional assessment methods, modern approaches are aimed at determining not only the theoretical knowledge of students, but also their ability to communicate effectively in real-life situations. The results of the study show that formative and summative assessment, authentic tasks, the portfolio method, and international standards, in particular the CEFR system, serve as effective tools for assessing communicative competence. These approaches contribute to the comprehensive development of students' language skills, increasing their ability to think and communicate independently.

Also, the introduction of modern technologies into the assessment process ensures the accuracy, speed, and transparency of assessment. This allows for effective feedback between the teacher and the student. The use of modern approaches to assessing communicative competence is of great importance in improving the quality of education, developing students' practical language skills,



and preparing them for a global communication environment. Therefore, the widespread implementation and improvement of these approaches is a necessity of the time.

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