



THE IMPACT OF THE USE OF INTERACTIVE METHODS IN ENGLISH LESSONS ON THE EFFICIENCY OF THE LESSON

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In today's era of globalization, English has become the main tool of international communication, science, technology and business. Therefore, the issue of its effective teaching is one of the most relevant areas of modern pedagogy. The educational process, which is centered on the teacher in traditional lessons, is being replaced today by interactive approaches focused on student activity. Interactive methods teach students to actively participate in the lesson process, engage in dialogue, think independently and express their opinions in English.

Interactive methods are also widely introduced in the education system of the Republic of Uzbekistan in teaching English. In particular, the use of methods such as "Active learning", "Communicative approach", "Blended learning", "Debate", "Role play", "Brainstorming", "Cluster" is of great importance in the faster formation of language skills in students and increasing the effectiveness of the lesson. Interactive methods create a student-centered learning process, which increases motivation to learn English.

In recent years, many foreign and domestic researchers have studied the effectiveness of using interactive methods in English lessons. J. Harmer (2015) in his work "The Practice of English Language Teaching" emphasizes that interactive methods are the most important tool in developing students' communicative competence. R. Ellis (2016) shows that in interactive lessons, students master new words and grammatical units in a natural environment through mutual communication.

Local scientists Sh. Abdullayeva (2022) proved that interactive approaches transform students from passive listeners into active participants, which dramatically increases the effectiveness of teaching. According to her, in lessons where



interactive methods were used, students' speech activity increased by 2 times, and listening comprehension skills by 1.5 times.[3]

Pedagogical experiments show that interactive methods are effective not only in imparting knowledge, but also in developing communication, creativity and critical thinking skills. They prepare students to use English in real-life situations.

This thesis uses the methods of comparison, observation, experimental testing, questionnaires and analysis to study the effectiveness of using interactive methods in English lessons. During the experiment, two groups of students were studied: the first group used traditional teaching methods, and the second group used interactive methods such as "debate", "pair work", "role play", "interactive games".

The results of the experiment showed the high effectiveness of interactive methods in developing students' speaking, listening, writing and reading skills. According to statistical analysis, in lessons taught using interactive methods, students' vocabulary improved by 30%, grammatical accuracy by 25%, and pronunciation accuracy by 35%.[2]

When using interactive methods, students become active participants in the lesson process. For example, in the "Role play" method, students use English in real-life situations. This increases their speech activity and turns the lesson into a lively dialogue.

English, as a communicative subject, requires communication between students and students and between students and teachers. Methods such as "Pair work", "Group discussion", "Think-pair-share" strengthen cooperation between students. Through these methods, students learn to freely express their opinions and listen to their partner's opinions.

Interactive methods arouse interest in students, and through game elements and discussions, the lesson process takes on an interesting character. Students immediately feel their achievements and begin to master new topics more actively. As a result, internal motivation to learn English increases.

Interactive approaches, in particular, the methods of "Debate" and "Project-based learning", develop critical thinking, analytical approach and creative thinking



in students. They acquire the skills to defend their opinion with evidence on a specific topic, analyze the problem and find a solution.[3]

In interactive classes, the student actively uses language, which allows them to identify grammatical and pronunciation errors. The teacher provides immediate feedback, which allows the student to correct his mistakes. This process is natural and stress-free, because the student enjoys communication, not evaluation.

“Group work”, “Brainstorming” or “Cluster” methods form a culture of teamwork. Students exchange ideas, learn from each other and find a way to achieve goals together. This prepares them to be active and social individuals in life.

Interactive methods require a high level of training from the teacher, but they help to organize the lesson process effectively. The teacher acts not as a manager of the lesson, but as a guide, a facilitator. This creates an atmosphere of mutual trust and cooperation between the teacher and the student.

In lessons using interactive methods, the level of knowledge of students was significantly higher than in traditional methods. According to the results of the survey, 85% of students said that interactive lessons were more interesting than traditional lessons. 78% of students noted that these methods significantly improved their speaking skills.[4]

In conclusion, the use of interactive methods in English lessons significantly increases the effectiveness of the lesson. Through these methods, it is possible to create a student-centered learning environment, develop communication and creative thinking, and increase motivation. Interactive methods not only accelerate the language learning process of students, but also prepare them to use English in real-life situations.

The most important task for teachers is to select interactive methods that are appropriate for the content of the lesson and the age characteristics of students and to use them regularly. Also, interactive lessons combined with digital technologies (for example, online tests, virtual role-playing games, multimedia presentations) give more effective results.



Thus, the use of interactive methods in English language teaching is one of the most effective directions of the modern pedagogical approach today. It forms the student as an active participant, and the teacher develops him as a creative, modern educator.

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