

USING DIGITAL MEDIA FOR IMPROVING LISTENING AND SPEAKING SKILLS IN ENGLISH

Student: Madinabonu Oripova

Faculty: Faculty of Foreign Philology

University: Kokand State University

Scientific Supervisor: Hasanboy Abdupattayev

Annotation (in English): This article discusses the importance of using digital media to develop listening and speaking skills in English language learning. It emphasizes how online platforms, podcasts, and social networks provide authentic materials and interactive opportunities for learners. The paper concludes that digital media not only enhances linguistic competence but also motivates students and promotes independent learning in modern education.

Keywords: digital media, language learning, English skills, listening, speaking, motivation, education

Annotatsiya (oʻzbek tilida): Ushbu maqolada ingliz tilini oʻrganishda tinglash va gapirish koʻnikmalarini rivojlantirishda raqamli mediadan foydalanishning ahamiyati yoritilgan. Unda onlayn platformalar, podkastlar va ijtimoiy tarmoqlar oʻquvchilarga haqiqiy til materiallarini taqdim etishi hamda muloqot uchun interaktiv imkoniyat yaratishi ta'kidlanadi. Maqola xulosasiga koʻra, raqamli media nafaqat til kompetensiyasini oshiradi, balki oʻquvchilarning motivatsiyasini ham kuchaytiradi va mustaqil ta'limni ragʻbatlantiradi.

Kalit soʻzlar: raqamli media, ingliz tili, tinglash, gapirish, motivatsiya, ta'lim, interaktivlik

Аннотация (на русском языке): В данной статье рассматривается значение использования цифровых медиа для развития навыков аудирования и говорения при изучении английского языка. Отмечается, что онлайн-платформы, подкасты и социальные сети предоставляют учащимся аутентичные материалы и создают интерактивные возможности для



MODERN EDUCATION AND DEVELOPMENT

общения. В заключении подчеркивается, что цифровые медиа не только повышают языковую компетенцию, но и мотивируют студентов, способствуя развитию самостоятельного обучения в современном образовании.

Ключевые слова: цифровые медиа, английский язык, аудирование, говорение, мотивация, образование, коммуникация

Using Digital Media for Improving Listening and Speaking Skills in English **Introduction**

Language is the main means of communication and a powerful tool for sharing ideas and culture. In the modern world, English is considered the global language of communication, science, and technology. Therefore, mastering listening and speaking skills in English is one of the main goals of foreign language learners. Traditional classroom methods, though useful, are no longer sufficient in the digital era. Learners today need interactive, multimedia-based resources that allow them to authentic **English** and practice real-time communication. hear Digital media refers to online materials such as YouTube videos, podcasts, films, online radio, and social networks that provide authentic linguistic input. These tools help learners to be exposed to native pronunciation, intonation, and natural speech patterns. Moreover, they motivate students to use English outside the classroom.

The Role of Digital Media in Language Learning

Digital media provides learners with unlimited access to diverse audio and video materials. Through such exposure, students can improve their listening comprehension and speaking fluency. For instance, platforms like YouTube, BBC Learning English, and TED Talks offer thousands of videos on various topics.

Learners can listen to native speakers and imitate their speech. Podcasts are also valuable tools for improving listening skills. Unlike traditional listening exercises, podcasts provide authentic language spoken by real people. Students can listen to them anywhere — at home, while traveling, or during leisure time.

Social media platforms such as Instagram, TikTok, and Telegram channels also play



MODERN EDUCATION AND DEVELOPMENT

a major role in modern language learning. By following English-speaking influencers, learners are exposed to everyday vocabulary and slang expressions. In addition, joining online discussion groups or live streams helps learners overcome shyness and communicate more freely in English.

Improving Speaking Skills through Digital Interaction

Digital media not only provides listening materials but also encourages active speaking practice. Many applications such as Zoom, Skype, and WhatsApp offer opportunities for live conversations. Language exchange platforms like Tandem or Hello Talk connect users with native speakers for real communication practice.

Furthermore, students can record their voices, participate in online debates, or create video blogs in English. Such activities increase confidence, pronunciation accuracy, and fluency. Teachers can also use digital media to assign interactive speaking tasks, which make lessons more engaging and communicative. Advantages of Using Digital Media

Authenticity: Learners hear real English used by native speakers. Materials available anytime Accessibility: are and anywhere. Interactivity: Students can comment, share, and participate in discussions. Motivation: Digital tools make learning enjoyable and less stressful. Personalization: Learners can choose topics according to their interests. Challenges and Recommendations

Although digital media offers numerous benefits, it also presents challenges. Some learners may be distracted by entertainment content, while others may struggle to find reliable sources. Therefore, teachers should guide students in selecting appropriate materials and encourage critical thinking.

It is also important to balance digital learning with traditional classroom practice. Combining both methods ensures the development of all language skills effectively.

Conclusion



MODERN EDUCATION AND DEVELOPMENT

Digital media has revolutionized the way English is learned and taught. It provides authentic input, motivates learners, and enhances both listening and speaking abilities. By integrating digital tools into English lessons, teachers can create a dynamic and interactive learning environment. Therefore, using digital media is not just an option but a necessity in modern foreign language education.

REFERENCES

Gilakjani, A. P., & Sabouri, N. B. (2016). Learners' Listening Comprehension Difficulties in English Language Learning: A Literature Review. English Language Teaching, 9(6), 123–133.

Richards, J. C., & Renandya, W. A. (2002). Methodology in Language Teaching: An Anthology of Current Practice. Cambridge University Press.

Vandergrift, L. (2007). Extensive Listening Practice and Input Enhancement Using Mobile Phones: Encouraging Out-of-Class Learning with Mobile Technology. TESL-EJ, 11(2).

Harmer, J. (2015). The Practice of English Language Teaching. Pearson Education. BBC Learning English. (2024). Retrieved from