

**O'QITISH JARAYONINING VAZIFALARI (FUNKSIYALARI) VA
BOSQICHLARI**

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Annotatsiya: *Ushbu maqolada o'qitish jarayonining mazmuni, asosiy vazifalari (funktsiyalari) va bosqichlari tahlil qilingan. Maqolada o'qitish jarayonining ta'limiy, tarbiyaviy, rivojlantiruvchi, motivatsion va amaliy funksiyalari haqida fikr yuritilib, ularning o'zaro bog'liqligi yoritilgan. Shuningdek, o'qitish jarayonining tayyorgarlik, yangi bilimlarni o'zlashtirish, mustahkamlash, qo'llash hamda nazorat va baholash bosqichlari izchil tarzda bayon etilgan. Muallif o'qitish jarayonini to'g'ri tashkil etish o'quvchilarning bilim, ko'nikma va malakalarini shakllantirishda, shaxsiy rivojini ta'minlashda muhim ahamiyatga ega ekanligini asoslab bergan.*

Annotation: *This article analyzes the essence, main functions, and stages of the teaching process. The author discusses the educational, instructive, developmental, motivational, and practical functions of teaching and highlights their interrelation. Furthermore, the stages of teaching—preparation, acquisition of new knowledge, reinforcement, application, and assessment—are consistently explained. The study emphasizes that the effective organization of the teaching process plays a crucial role in developing students' knowledge, skills, and competencies, as well as in ensuring their personal growth.*

Kalit so'zlar: *o'qitish jarayoni, funksiyalar, bosqichlar, ta'limiy funksiya, rivojlantiruvchi funksiya, nazorat, motivatsiya, ta'lim samaradorligi.*

Keywords: *teaching process, functions, stages, educational function, developmental function, assessment, motivation, effectiveness of education.*



Kirish: Bugungi kunda ta'lim tizimining asosiy maqsadi — shaxsni har tomonlama rivojlantirish, unda mustaqil fikrlash, ijodkorlik va ijtimoiy faollikni shakllantirishdir. Bunga erishishda o'qitish jarayonini ilmiy asosda tashkil etish muhim ahamiyat kasb etadi. O'qitish jarayoni — bu o'qituvchi va o'quvchi o'rtasidagi maqsadli, tizimli va izchil hamkorlik bo'lib, u bilim, ko'nikma va malakalarni shakllantirish bilan birga, o'quvchilarning axloqiy hamda intellektual rivojini ta'minlaydi. Mazkur maqolada o'qitish jarayonining asosiy vazifalari (funktsiyalari) va bosqichlari o'rganiladi, ularning o'zaro bog'liqligi va zamonaviy ta'lim jarayonidagi ahamiyati yoritiladi.

Introduction: Today, the main goal of the education system is to develop a well-rounded individual who possesses independent thinking, creativity, and social activity. Achieving this goal requires the scientific and systematic organization of the teaching process. Teaching is a purposeful, structured, and continuous interaction between teacher and student that not only provides knowledge, skills, and competencies but also ensures the moral and intellectual development of learners. This article explores the main functions and stages of the teaching process, emphasizing their interrelation and significance in modern education.

1. O'qitish jarayonining mohiyati.

O'qitish jarayoni — bu o'qituvchi va o'quvchi o'rtasidagi o'zaro hamkorlik faoliyati bo'lib, ta'limiy, tarbiyaviy va rivojlantiruvchi maqsadlarni amalga oshirishga xizmat qiladi. Ushbu jarayon shaxsda nafaqat bilim va ko'nikmalarni shakllantiradi, balki uning dunyoqarashi, tafakkuri va ijtimoiy qadriyatlarini ham rivojlantiradi. Zamonaviy ta'limda o'qitish jarayonining samaradorligi o'qituvchi tomonidan to'g'ri tanlangan metodlar va texnologiyalarga bog'liqdir.

1. The Essence of the Teaching Process.

The teaching process is an interactive activity between the teacher and the student that aims to achieve educational, instructive, and developmental goals. This process not only provides students with knowledge and skills but also shapes their worldview, thinking, and social values. In modern education, the effectiveness of



teaching largely depends on the proper selection of teaching methods and technologies by the teacher.

2. O'qitish jarayonining vazifalari (funktsiyalari)

O'qitish jarayonida quyidagi asosiy funktsiyalar amalga oshadi:

- **Ta'limiy funktsiya.** O'quvchilarda fan asoslari bo'yicha ilmiy bilim, ko'nikma va malakalarni shakllantiradi. **Tarbiyaviy funktsiya.** O'qitish orqali o'quvchilarda axloqiy, estetik, vatanparvarlik va mehnatsevarlik sifatleri rivojlantiriladi.

- **Rivojlantiruvchi funktsiya.** O'quvchilarning tafakkuri, nutqi, kuzatuvchanligi va ijodiy fikrlash qobiliyatini rivojlantiradi.

- **Motivatsion funktsiya.** O'quvchilarda o'qishga bo'lgan ichki ehtiyoj va qiziqishni uyg'otadi.

- **Amaliy funktsiya.** O'quvchilar o'zlashtirgan bilimlarini kundalik hayotda, mehnat faoliyatida yoki amaliy topshiriqlarda qo'llashni o'rganadilar.

Bu funktsiyalar o'qitish jarayonining yagona tizimini tashkil etadi va bir-birini to'ldiradi.

2. Functions of the Teaching Process

The main functions of the teaching process are as follows:

- **Educational function.** It develops scientific knowledge, skills, and competencies among students. **Instructive (upbringing) function.** Through teaching, students acquire moral, aesthetic, and patriotic values.

- **Developmental function.** It enhances students' thinking, speech, creativity, and analytical abilities.

- **Motivational function.** It stimulates learners' interest and inner desire to learn.

- **Practical function.** Students learn to apply their acquired knowledge in real-life and practical situations.

These functions form an integrated system and complement one another within the teaching process.

3. O'qitish jarayonining bosqichlari



O'qitish jarayoni izchil tashkil etilishi uchun u bir necha bosqichlardan iborat bo'ladi:

- **Tayyorgarlik bosqichi.** Dars maqsadini belgilash, o'quvchilarni yangi mavzuga tayyorlash.
- **Yangi bilimlarni o'zlashtirish bosqichi.** O'qituvchi yangi materialni tushuntiradi, o'quvchilar uni idrok etadi va tahlil qiladi.
- **Mustahkamlash bosqichi.** Mashqlar, savol-javoblar yoki amaliy topshiriqlar orqali bilim mustahkamlanadi.
- **Qo'llash bosqichi.** O'rganilgan bilimlar amaliyotda yoki hayotiy vaziyatlarda qo'llaniladi.
- **Nazorat va baholash bosqichi.** O'qituvchi o'quvchilarning bilim darajasini aniqlaydi va natijani tahlil qiladi.

Har bir bosqich o'quv jarayonining uzluksizligini va samaradorligini ta'minlaydi.

3. Stages of the Teaching Process

To ensure consistency and effectiveness, the teaching process consists of several stages:

- **Preparation stage.** Defining lesson objectives and preparing students for the new topic.
- **Acquisition of new knowledge.** The teacher presents new material, and students perceive and analyze it.
- **Reinforcement stage.** Knowledge is reinforced through exercises, discussions, and practical activities.
- **Application stage.** Learned material is applied in practical or real-life contexts.
- **Control and evaluation stage.** The teacher assesses students' understanding and provides feedback on their progress.

Each stage ensures the continuity and effectiveness of the teaching process.

Xulosa



Xulosa qilib aytganda, o'qitish jarayoni — bu o'qituvchi va o'quvchi o'rtasidagi o'zaro hamkorlikka asoslangan murakkab pedagogik tizimdir. Ushbu jarayonning ta'limiy, tarbiyaviy, rivojlantiruvchi, motivatsion va amaliy funksiyalari bir-biri bilan uzviy bog'liq bo'lib, o'quvchilarda nafaqat bilim, balki shaxsiy fazilatlar va ijtimoiy mas'uliyatni ham shakllantiradi. O'qitish jarayonining har bir bosqichi — tayyorgarlikdan tortib baholashgacha — o'quvchilarning faolligini oshirish, bilimni mustahkamlash va uni hayotiy amaliyotda qo'llashga yo'naltirilgan. Shuningdek, zamonaviy ta'limda o'qitish jarayonini interfaol metodlar, innovatsion texnologiyalar va shaxsga yo'naltirilgan yondashuv asosida tashkil etish ta'lim sifatini oshiradi va o'quvchilarning mustaqil fikrlash salohiyatini rivojlantiradi.

Conclusion

In conclusion, the teaching process is a complex pedagogical system based on the mutual cooperation between teacher and student. Its educational, instructive, developmental, motivational, and practical functions are interrelated and collectively contribute to forming not only students' knowledge but also their personal qualities and social responsibility. Each stage of the teaching process—from preparation to evaluation—is aimed at enhancing students' engagement, consolidating knowledge, and applying it in real-life contexts. Furthermore, in modern education, organizing the teaching process through interactive methods, innovative technologies, and learner-centered approaches significantly improves the quality of education and fosters students' independent and critical thinking abilities.

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