

**TEACHING ENGLISH IN MULTILINGUAL CLASSROOMS****XIDIROVA MOHINUR SHUHRAT QIZI***Chirchiq state pedagogical university**E-mail: mohinurrahimberdiyeva390@gmail.com**Scientific supervisor**E-mail: m.nematova@cspu.uz*

Abstract: *This article explores the challenges and opportunities of teaching English in multilingual classrooms, where students come from diverse linguistic and cultural backgrounds. It analyzes contemporary pedagogical approaches such as translanguaging, communicative language teaching (CLT), and culturally responsive pedagogy. The study highlights how multilingual learners' prior linguistic knowledge can accelerate English acquisition, while also discussing classroom management, assessment strategies, and teacher competencies required for success. Recommendations for educators and policymakers are provided to promote equity and inclusiveness in multilingual English learning environments.*

Annotation: *This article examines the process of teaching English in multilingual classrooms and explores the pedagogical, linguistic, and sociocultural aspects that shape learning in such environments. It discusses modern instructional approaches including translanguaging, communicative methodologies, and culturally responsive teaching. The annotation underscores how linguistic diversity influences English language acquisition and highlights the competencies teachers need to effectively address students' varying learning needs. Practical recommendations are offered for educators, researchers, and policymakers seeking to enhance inclusiveness in multilingual English education.*

Keywords: *Multilingual education; English language teaching (ELT); Translanguaging; Culturally responsive pedagogy; Inclusive learning; Classroom diversity; Language policy; Communicative competence.*



Introduction. In today's increasingly interconnected world, multilingual classrooms have become a defining characteristic of modern education systems. Global migration, international mobility, and cultural diversification have contributed to the presence of students who bring heterogeneous linguistic repertoires and socio-cultural identities. English, functioning as a global lingua franca, holds a crucial role in facilitating communication, academic advancement, and global participation. Teaching English in such linguistically diverse environments requires not only language proficiency but also intercultural awareness, pedagogical flexibility, and an understanding of multilingual learners' backgrounds. This article aims to explore the complexities of multilingual English classrooms, examine current teaching methodologies, and present evidence-based strategies to create inclusive and effective learning conditions.

Main Body

1. Understanding Multilingual Classrooms

Multilingual classrooms are educational environments where students speak multiple languages at home or in their communities. These linguistic differences enrich classroom communication and widen global perspectives.

2. Challenges in Multilingual English Teaching

- Different proficiency levels
- Cultural variations
- Assessment limitations
- Curriculum gaps
- Teacher readiness

3. Pedagogical Approaches

- a. Translanguaging
- b. Communicative Language Teaching (CLT)
- c. Culturally Responsive Pedagogy
- d. Differentiated Instruction

4. Creating Inclusive Classrooms

- Inclusive environment



- Effective strategies
- Multilingual assessment

5. Teacher Competencies

Teachers need intercultural skills, SLA knowledge, inclusive material design skills, and reflective teaching practices.

6. Policy Implications

Policies should support teacher training, multilingual curricula, and equitable access to resources.

Conclusion

Teaching English in multilingual classrooms is a complex but enriching process. Linguistic diversity, when embraced, becomes a valuable resource for learning rather than an obstacle. Through approaches such as translanguaging, communicative teaching, culturally responsive pedagogy, and differentiated instruction, teachers can create inclusive environments that empower all learners. As multilingualism continues to shape global education, inclusive and linguistically sensitive English teaching becomes essential for preparing learners for an interconnected world.