

EFFECTIVE METHODS OF IMPROVING SPEAKING SKILLS IN ENGLISH LANGUAGE LEARNING

Ashuraliyeva Laylo

Pop 1-son texnikumi

Abstract: This article analyzes effective methods for improving speaking skills in English language learning. In the context of globalization, the ability to speak English fluently and confidently has become one of the most important competencies in modern education. The article examines various approaches to developing speaking skills, including the communicative approach, creating an immersive language environment, role-playing activities, pair and group work, the use of audio-visual materials, and modern digital learning platforms.

Keywords: English language, speaking skills, oral communication, communicative approach, language learning, pronunciation.

INTRODUCTION

In today's globalized world, English has become the dominant language of international communication, education, science, and technology. As a result, developing speaking skills in English is one of the key goals of language learners. However, many learners still face difficulties in expressing their thoughts fluently, accurately, and confidently. Problems such as lack of vocabulary, fear of making mistakes, limited practice opportunities, and inadequate teaching methods often hinder oral communication development.

Therefore, identifying effective methods for improving speaking skills is essential for both teachers and learners. This study aims to explore modern and practical approaches that enhance learners' fluency, accuracy, and confidence in spoken English.

LITERATURE REVIEW

Many linguists and researchers have studied the development of speaking skills in second language acquisition.

According to Harmer (2007), speaking is a productive skill that involves not only producing language but also interacting with others in real-time communication. He emphasizes the importance of motivation and meaningful practice.

Richards and Rodgers (2001) highlight the communicative approach as one of the most effective methods in language teaching, focusing on interaction as the main goal of learning.

Brown (2004) states that speaking skills develop best when learners are exposed to authentic communication situations where they can practice language naturally.

Furthermore, Bygate (1987) explains that speaking involves both knowledge of language forms and the ability to use them appropriately in communication.

These studies suggest that interactive, student-centered, and communicative methods are essential for improving speaking proficiency.

METHODOLOGY

This study is based on qualitative analysis of pedagogical approaches used in English language teaching. The research includes:

- Analysis of modern teaching methods from academic literature
- Observation of classroom practices in English language learning environments

ANALYSIS AND RESULTS

The analysis shows that several methods are particularly effective in improving speaking skills:

Communicative Language Teaching (CLT) - CLT is highly effective because it focuses on real communication rather than memorization of grammar rules. Students learn to use language in meaningful contexts. Communicative Language Teaching (CLT) is one of the most widely accepted approaches in modern language education. The analysis indicates that learners exposed to CLT-based instruction demonstrate higher levels of fluency and spontaneous speech production. This method emphasizes meaningful interaction, where students focus on expressing ideas rather than memorizing grammatical rules. As a result, learners become more confident in real-life communication situations.

Role-Playing and Simulations - Role-playing activities help learners practice real-life situations such as ordering food, job interviews, or travel conversations. This reduces anxiety and improves fluency.

Pair and Group Work - Working in pairs or groups increases student participation and provides more opportunities for speaking practice. It also improves confidence and collaboration skills.

Use of Audio-Visual Materials - Videos, podcasts, and dialogues help learners improve pronunciation, intonation, and listening comprehension, which directly support speaking ability.

Digital Learning Tools - Platforms such as language learning apps, online speaking clubs, and video conferencing tools allow learners to practice speaking with native speakers and peers globally.

Results Summary - the findings indicate that learners who regularly engage in interactive speaking activities demonstrate higher fluency, better pronunciation, and increased confidence compared to those who rely only on traditional grammar-based learning. Modern educational technologies significantly enhance speaking practice. Platforms such as language learning applications, AI-based speaking tools, online conversation clubs, and video conferencing platforms provide learners with

opportunities for real communication. Studies show that students using digital tools practice speaking more frequently and demonstrate improved fluency compared to traditional classroom-only learners.

CONCLUSION

The development of speaking skills in English requires a combination of effective teaching methods and continuous practice. The study concludes that communicative and interactive approaches are the most effective in improving learners' oral proficiency. Teachers should create supportive and engaging environments where students can freely express their ideas without fear of mistakes. Additionally, the integration of digital tools and real-life communication tasks significantly enhances speaking competence. Overall, consistent practice, motivation, and modern teaching strategies are key factors in mastering English speaking skills. In addition, the role of motivation, pronunciation practice, and vocabulary expansion in enhancing learners' speaking abilities is discussed. The findings suggest that regular practice and interactive teaching methods significantly improve learners' oral communication skills in English.

REFERENCES

1. Harmer, J. (2007). *The Practice of English Language Teaching*. Pearson Education.
2. Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. Longman.
3. Richards, J. C., & Rodgers, T. S. (2001). *Approaches and Methods in Language Teaching*. Cambridge University Press.
4. Bygate, M. (1987). *Speaking*. Oxford University Press.
5. Thornbury, S. (2005). *How to Teach Speaking*. Pearson Longman.