

THE ROLE OF COMMUNICATIVE LANGUAGE TEACHING IN DEVELOPING ENGLISH SPEAKING SKILLS AMONG TECHNICAL COLLEGE STUDENTS

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Abstract: This article discusses the importance of Communicative Language Teaching (CLT) in developing English speaking skills among technical college students. Modern vocational education requires learners not only to possess professional knowledge but also to communicate effectively in English. The study examines the principles of CLT, its advantages in language classrooms, and its impact on students' communicative competence. The article also presents practical recommendations for English teachers working in technical colleges.

Keywords: Communicative Language Teaching, English language, speaking skills, vocational education, communicative competence, technical college, language learning.

Introduction

English has become an essential tool for communication in education, science, technology, and international cooperation. Students of technical colleges need English not only for academic purposes but also for future employment opportunities. Therefore, modern language teaching methodologies focus on developing learners' communicative abilities rather than merely teaching grammar rules. Communicative Language Teaching (CLT) is one of the most effective approaches used to improve students' speaking and interaction skills.

Literature Review

Researchers have emphasized the significance of communicative approaches in language education. Studies conducted in vocational and technical institutions demonstrate that CLT increases students' confidence, participation, and language proficiency. Recent research in vocational education has shown that communicative activities help learners use English in real-life situations and improve their professional communication skills. Furthermore, educational reforms in Uzbekistan encourage the integration of communicative methods and innovative technologies into English language teaching.

The study is based on the analysis of scientific literature related to English language teaching in vocational education. Comparative and descriptive methods were applied to evaluate the effectiveness of communicative teaching practices in technical colleges.

Analysis and Results

The analysis reveals several advantages of Communicative Language Teaching in technical colleges:

Improvement of speaking skills. Students actively participate in discussions, role-plays, and pair-work activities, which enhance fluency and confidence.

Development of communicative competence. CLT encourages learners to use language for meaningful communication rather than memorizing isolated grammar structures.

Increased motivation. Interactive classroom activities create a positive learning environment and stimulate students' interest in English.

Preparation for professional communication. Technical college students learn to use English in workplace-related situations, presentations, and professional interactions.

Enhancement of critical thinking. Group discussions and problem-solving tasks help students develop analytical and collaborative skills.

Research findings indicate that communicative teaching methods significantly improve students' language achievement and satisfaction compared to traditional teacher-centered approaches.

Conclusion

Communicative Language Teaching plays a crucial role in developing English speaking skills among technical college students. The approach promotes active participation, communicative competence, and professional readiness. English teachers should integrate interactive activities, authentic materials, and modern educational technologies into their lessons to create effective learning environments. The successful implementation of CLT can contribute to higher language proficiency and better career opportunities for vocational education graduates.

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