

KINDS OF SPOKEN INTERACTION AS A PART OF THE CLASSROOM PROCESS RELATING ALL SKILLS.

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Annotation : This article explores the crucial role of spoken interaction in the language learning process, demonstrating its impact on the development of all four language skills: reading, writing, listening, and speaking. This research aims to describe the types of classroom interaction and the roles of classroom interaction in speaking classes. Interaction that occurs in the classroom can help students improve their speaking skills..

Keywords : Spoken interaction, classroom discourse, language learning, communication, reading, writing, listening, speaking, classroom interaction in speaking class, roles of classroom interaction, dominant type of classroom interaction.

Introduction : Language is very important in human life. Language is a communication tool that is used to express ideas, thoughts, and feelings. With language used everybody to cooperate or interact with others more easily. English is the language used as a medium of communication and as the first international language used to interact with others around the world. Language is very influential in human interaction for example in education. Languages are generally taught and assessed in terms of the 'four skills': listening, speaking, reading, and writing.

Listening and reading are known as ‘receptive’ skills while speaking and writing are known as ‘productive’ skills. Tarigan defines speaking as a language skill which is developed in childhood preceded with listening skill. It means that speaking is the essential skill in learning language. Definitely, people generally use language for communication. In the learning process between educators and learners there must be interaction. Education is basically an interaction between educators and learners to realized educational goals. The interaction in the speaking class is done by two people or more between the teacher and the students or students with the other students. The purpose of classroom interaction is to switch information, thoughts, sharing experience, etc. Interaction in classroom is important role to enhanced students’ speaking skill.

1. Teacher-Student Interaction: Teacher student interaction is the interaction between the teacher and students, the teacher is important role in this interaction. The teacher gives the question, answer and discussion session to increase students’ capability in speaking English. To get students’ emotion the teacher did a personal discussion to some students. The interaction occurred in activities of when teachers’ giving explanation, praising, correct mistakes, giving information, question, clarifying, directing drills, repeating words, encouraging, translation in L1, surprising, and laughter. In teaching learning process, when explained, the teacher should be set the sound volume, speed, and choose of words that were clearly. So, the students could easy to understand the material. Used example in accordance with the daily activities, thus would made students better understand the material submitted. When finished explaining the teacher asked to students (“are you understand?”) if there were students who do not understand they could asked then to students (“are you understand?”) if there were students who do not understand they could asked then the teacher would explain again. Interaction in classroom is important role to enhance students’ speaking skill.

Teacher should make the differences method to the students were interested in speaking class, so make the students more confidence to speak up. Used interesting

topics would stimulate students to engage in the classroom activity. First observation, teacher gave ice breaking before start the lesson that aimed to get the spirit of the students. Second observation, the teacher used differences methods, before start the lesson teacher tried to convince students to tell and described about the songs they liked, it aimed to make the students confidence to speak up because they feel happy with that discussion. Third observation, also used differences methods, to improve the students speaking ability the teacher bring guest from native speaker. Fourth observation, the teacher gave the exercised for students. When students could not answered the question, the teacher tried to help the students by giving them grid and spirit to them to speak up. The teacher would appreciate the students when they were speak up and answer the question. The students would be more confidence to speak up when they get appreciate and awards.

2.Student-Teacher Interaction: In order to increase the students speaking skill, teacher had to give encouragement and appreciation so the students will confidence to speak up. When the teacher explained about the material and the student do not understand then student asked to the teacher. The interaction made by students, those were:students' response; students' initiated and students' confusion. Students' response means that the students could give response when the teacher asked and explained the material of study. For example, the student answer ("ain't") when the teacher asked about the materials.

3.Student-Student Interaction: In teaching English speaking class, interaction between student and student will be more complex when they meet face to face and communicate with each other than when with their teacher. Interaction in classroom was important role to enhanced students' speaking skill. Teacher should made the differences methods to the students were interested in speaking class, so make the students more confidence to speak up. Used interesting topics would stimulate students to engage in the classroom activity. Teaching and learning activities in the classroom usually used debate, discussion,drama, etc.

Key Points: Types of Spoken Interaction: The article categorizes spoken interaction into various types, including: Teacher-led: Includes teacher explanations, questions, and feedback, providing direct instruction and guidance.

1. • Student-led: Features student presentations, discussions, and debates, encouraging active participation and self-expression.

2. • Peer-to-peer: Involves collaborative learning activities, pair work, and group discussions, promoting interaction and feedback exchange.

3. • Benefits of Spoken Interaction: The article emphasizes the multifaceted advantages of spoken interaction, including:

4. • Enhanced vocabulary acquisition: Students learn new words and phrases through exposure and active use in conversation.

5. • Improved pronunciation and fluency: Spoken interaction provides opportunities for practice and feedback, leading to better articulation and confidence in speaking.

6. • Development of language skills: All four language skills are intertwined through spoken interaction, as students listen, speak, read, and write in authentic contexts.

7. • Integrating technology: Use tools like video conferencing and online forums to facilitate interaction beyond the physical classroom.

8. • Assessment and Feedback: The article stresses the importance of assessing spoken interaction through various methods, including:

9. • Observation: Monitor student participation, engagement, and communication skills during discussions.

• Conclusion: This research draws several conclusions about the types of classroom interaction in speaking class. There were some variation in classroom interaction in speaking class that happens between the students and teacher. Teacher as a role model in classroom, so teacher could encourage the students to more confidence in student. Most of the interaction that happens only on teacher-students. So, there was a little interaction between student-teacher in English One. In order to make the

interactions in classroom could be varied, teacher provide opportunities to students to speak up and gave encouragement so the students could be more confident when speaking. Variation in classroom interaction in speaking class that happens between the students and teacher is useful to improve students speaking skill. Then, students get bored in the teaching learning process especially in speaking class, happened because the teacher just using the same methods. In order to make students not bored, teacher must used some methods. Teacher could used media, by using electronic media the students would quickly received the lessons, because they were could listen and see in audio visual. So, make a teaching and learning process in speaking class to be more active.

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Main literatures:

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