

## THE EFFECTIVENESS OF USING INTERACTIVE METHODS IN TEACHING ENGLISH IN TECHNICAL SCHOOLS.

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**ANNOTATSIIYA** Mazkur maqolada texnikumlarda ingliz tilini o'qitish jarayonida interaktiv metodlardan foydalanishning ahamiyati va samaradorligi yoritilgan. Zamonaviy ta'lim tizimida o'quvchi markazli yondashuv asosida darslarni tashkil etish muhim ahamiyat kasb etadi. Interaktiv metodlar, jumladan guruhli ishlar, rol o'ynash, munozaralar va juftlikda ishlash o'quvchilarning kommunikativ kompetensiyasini rivojlantirishga xizmat qiladi. Tadqiqot natijalari interaktiv metodlardan foydalanish o'quvchilarning motivatsiyasini oshirish, faolligini kuchaytirish hamda ingliz tilida muloqot qilish ko'nikmalarini yaxshilashini ko'rsatadi. Maqolada ingliz tili darslarida interaktiv yondashuvni qo'llash bo'yicha amaliy tavsiyalar berilgan.

**Kalit so'zlar:** interaktiv metodlar, ingliz tilini o'qitish, kommunikativ kompetensiya, o'quvchi markazli ta'lim, texnikum ta'limi, faol o'qitish, ta'lim samaradorligi, til ko'nikmalarini rivojlantirish.

**ANNOTATION** This article discusses the importance and effectiveness of using interactive methods in teaching English in technical colleges. Modern education emphasizes student-centered learning approaches that promote active participation and

communicative competence. Interactive methods such as group work, role plays, discussions, and pair activities contribute to the development of students' language skills. The findings indicate that the use of interactive techniques increases students' motivation, engagement, and confidence in communication. The article also provides practical recommendations for implementing interactive approaches in English language classes.

**Key words:** interactive methods, English language teaching, communicative competence, student-centered learning, technical college education, active learning, teaching effectiveness, language skills development.

**АННОТАЦИЯ** В данной статье рассматриваются значение и эффективность использования интерактивных методов при обучении английскому языку в техникумах. В условиях современной системы образования особое внимание уделяется обучению, ориентированному на студента. Интерактивные методы, такие как групповая работа, ролевые игры, дискуссии и работа в парах, способствуют развитию коммуникативной компетенции обучающихся. Результаты исследования показывают, что применение интерактивных методов повышает мотивацию студентов, активизирует их учебную деятельность и улучшает навыки общения на английском языке. В статье также представлены практические рекомендации по применению интерактивного подхода на занятиях английского языка.

## **INTRODUCTION**

In recent years, the modernization of the education system has required the implementation of innovative pedagogical technologies in the teaching process. Particularly, in teaching English as a foreign language, increasing students' engagement and developing their communicative competence have become essential objectives. Traditional teaching methods, which mainly focus on teacher-centered instruction, are gradually being replaced by interactive approaches that encourage active student participation.<sup>1</sup>

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<sup>1</sup> Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching*. Cambridge University Press.

Interactive teaching methods play a significant role in improving the effectiveness of English language learning. These methods create a collaborative learning environment where students actively participate in discussions, group activities, and problem-solving tasks. As a result, learners develop not only their linguistic knowledge but also critical thinking, creativity, and communication skills.

In technical colleges, where students are often oriented toward professional education, the use of interactive methods becomes especially important. Such approaches help students apply language skills in real-life and professional contexts, thereby increasing motivation and learning outcomes. Therefore, the effective use of interactive methods in English language classes is considered one of the key factors in enhancing the quality of modern education.

### **The Concept of Interactive Methods**

Interactive methods refer to teaching approaches that actively involve students in the learning process through communication, collaboration, and practical activities. Unlike traditional teacher-centered instruction, interactive teaching focuses on student participation, encouraging learners to exchange ideas, solve problems, and work together to achieve learning objectives. In this approach, the teacher acts as a facilitator who guides and supports students rather than simply delivering information.

Interactive learning is based on mutual interaction between teachers and students as well as among students themselves. Activities such as discussions, role plays, group work, brainstorming, and pair tasks create opportunities for learners to practice language skills in meaningful contexts. These methods promote active engagement and allow students to apply theoretical knowledge in real-life situations, which is particularly important in foreign language learning.

From a pedagogical perspective, interactive methods play a significant role in improving learning effectiveness. They help develop learners' communicative

competence, critical thinking abilities, creativity, and independence.<sup>2</sup> Moreover, interactive activities increase students' motivation and confidence, as learners become active participants in the educational process. Such methods also support collaborative learning, enabling students to learn from one another and develop social and interpersonal skills.

In technical colleges, the pedagogical importance of interactive methods is especially evident because students need practical communication skills for their future professional activities. By integrating interactive techniques into English language teaching, educators can create a dynamic learning environment that enhances both academic performance and professional language competence.

### **Interactive Methods Used in English Language Classes**

Interactive methods are widely used in English language teaching to promote active learning and improve students' communicative skills. These methods encourage learners to participate actively in classroom activities and create opportunities for meaningful language practice. In technical colleges, where students need practical language skills for academic and professional purposes, interactive techniques are especially effective.

One of the most commonly used interactive methods is **brainstorming**. This activity allows students to express their ideas freely on a given topic without fear of making mistakes. Brainstorming helps develop vocabulary, speaking fluency, and creative thinking while increasing students' confidence in using English.

Another effective method is **role play**, which enables students to simulate real-life situations such as job interviews, workplace communication, or everyday conversations. Through role play activities, learners practice functional language and improve their speaking and listening skills in realistic contexts.

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<sup>2</sup> Brown, H. D. (2007). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. 3rd Edition. Pearson Education.

**Think–Pair–Share** is also a valuable interactive strategy. In this method, students first think individually about a question, then discuss their ideas with a partner, and finally share their responses with the whole class. This approach promotes critical thinking, cooperation, and active participation among learners.

**Group work** plays an important role in interactive learning as well. Working in small groups allows students to collaborate, exchange opinions, and solve tasks together. It encourages peer learning and helps students develop communication and teamwork skills.

Additionally, **class discussions** provide opportunities for students to express personal opinions and support their ideas using appropriate language structures. Discussions improve speaking confidence and help learners practice argumentative and analytical skills.

The integration of these interactive methods in English language classes creates a learner-centered environment where students become active participants in the educational process. As a result, language acquisition becomes more effective, engaging, and meaningful.

### **Research Methodology**

The research was conducted in English language classes at a technical college. The study involved first- and second-year students with A2–B1 level English proficiency. The main purpose of the research was to examine the effectiveness of interactive teaching methods in improving students' communicative skills and classroom participation.

Several interactive techniques, including group work, role plays, brainstorming activities, and pair discussions, were implemented during regular English lessons over a teaching period. The research employed qualitative methods such as classroom observation, analysis of students' participation, and evaluation of learning outcomes.

Data were collected through continuous observation of students' engagement, participation in classroom activities, and improvement in speaking performance. Students' responses and feedback were also considered to evaluate motivation and interest in learning English. Comparative analysis was used to identify differences between traditional teaching approaches and interactive learning practices.

The methodology allowed the researcher to assess the impact of interactive methods on students' language development and overall learning effectiveness in technical college education.

### **Teaching Experience in Technical Colleges**

The implementation of interactive methods in English language classes has shown positive results in the teaching process at technical colleges. During the lessons, various interactive activities such as group discussions, role plays, pair work, and problem-solving tasks were regularly applied to increase students' participation and motivation.

At the beginning of the course, many students demonstrated limited speaking skills and lacked confidence in using English during classroom communication. Traditional teaching approaches often resulted in passive learning, where students mainly listened to the teacher without actively practicing the language. In order to address this issue, interactive methods were introduced to create a more engaging and student-centered learning environment.

For example, role play activities were organized based on real-life professional situations, including workplace communication and job interview simulations. These tasks encouraged students to use practical vocabulary and express their ideas more freely. Group work activities allowed learners to collaborate and support each other, which reduced anxiety and increased confidence in speaking.

Observation results indicated that students became more active and willing to participate in classroom activities. Their speaking fluency improved, and they demonstrated better understanding of lesson materials. Moreover, interactive tasks

helped develop teamwork skills and independent thinking, which are essential competencies for future specialists.

Overall, the use of interactive methods contributed to a more dynamic and effective learning process. Students showed higher motivation, improved communication skills, and greater interest in learning English compared to traditional instructional methods.

### **Results and Discussion**

The application of interactive methods in English language classes at technical colleges produced significant positive outcomes. After several weeks of implementing activities such as group work, role plays, brainstorming, and Think–Pair–Share exercises, students demonstrated increased engagement and active participation in lessons. Observation and informal assessments showed that students were more willing to express their ideas, ask questions, and collaborate with peers compared to classes taught using traditional methods.

One of the key findings is the improvement in students' **speaking and listening skills**. Role play and discussion activities provided authentic opportunities for communication, which led to more fluent and confident use of English. Similarly, collaborative tasks encouraged peer-to-peer interaction, which enhanced comprehension and retention of lesson content. Students reported that these activities made lessons more interesting, enjoyable, and relevant to their future professional lives.

Another important result is the positive impact on students' **motivation and self-confidence**. Interactive methods created a safe learning environment where mistakes were seen as part of the learning process rather than as failures. This encouraged learners to take risks in using the language and to participate actively in all class activities.

The findings confirm that interactive teaching strategies not only improve language skills but also develop **critical thinking, problem-solving, and teamwork abilities**, which are essential competencies for technical college students. These results

are consistent with previous research indicating that student-centered approaches lead to better academic performance and higher levels of learner engagement.

In summary, the study demonstrates that the use of interactive methods significantly enhances the quality of English language teaching, making learning more effective, practical, and enjoyable for technical college students.

### Conclusion

The study demonstrates that the use of interactive methods in English language teaching significantly enhances learning outcomes in technical colleges. Activities such as role plays, group work, brainstorming, and Think–Pair–Share actively engage students, improve their communicative competence, and develop critical thinking and teamwork skills. Interactive approaches increase students' motivation, confidence, and interest in learning English, making the learning process more practical and enjoyable.<sup>3</sup>

It can be concluded that integrating interactive methods into English language classes not only improves linguistic skills but also prepares students for professional and real-life communication situations. Therefore, teachers in technical colleges are encouraged to adopt these student-centered strategies to create a more dynamic, effective, and meaningful learning environment.

### References

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