

## MORAL VALUES AND THE ISSUES OF EDUCATION

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**Annotation.** This work discusses the role of moral values in human life and highlights the importance of education in shaping them. Moral values are viewed as key factors that determine a person's worldview, behavior, and cultural conduct in society. Education, in turn, is emphasized as the main tool for instilling these values in the younger generation. The paper also examines the role of family, educational institutions, and society in nurturing moral values, as well as the significance of traditions and customs. In addition, it reflects on the challenges and opportunities of strengthening young people's moral and spiritual outlook in the context of globalization. The study concludes that an individual raised on the basis of moral values becomes the foundation for building a well-rounded and mature generation.

**Key words:** moral education, students values, character development, responsibility, respect and gratitude, ethics in schools, personality building.

**Аннотация.** В данной работе рассматривается роль нравственных ценностей в жизни человека и подчеркивается важность образования в их формировании. Нравственные ценности рассматриваются как ключевые факторы, определяющие мировоззрение, поведение и культурное поведение человека в обществе. Образование, в свою очередь, выделяется как основной инструмент формирования этих ценностей у подрастающего поколения. В статье также рассматривается роль семьи, образовательных учреждений и общества в формировании нравственных ценностей, а также значение традиций и обычаев.

Кроме того, рассматриваются проблемы и возможности укрепления нравственного и духовного мировоззрения молодежи в условиях глобализации. В исследовании делается вывод о том, что личность, воспитанная на основе нравственных ценностей, становится основой для формирования всесторонне развитого и зрелого поколения.

**Ключевые слова:** нравственное воспитание, ценность учащихся, развитие личности, ответственность, уважение и благодарность, этика в школе, формирование личности.

**Annotatsiya:** Ushbu maqolada axloqiy qadriyatlarning inson hayotidagi o'rni ko'rib chiqiladi va ularning rivojlanishida ta'limning ahamiyati ta'kidlanadi. Axloqiy qadriyatlar insonning jamiyatdagi dunyoqarashi, xulq-atvori va madaniy munosabatlarini belgilovchi asosiy omillar sifatida qaraladi. Ta'lim, o'z navbatida, ushbu qadriyatlarni yosh avlodga singdirishning asosiy vositasi sifatida ta'kidlangan. Maqolada ma'naviy-axloqiy qadriyatlarni shakllantirishda oila, ta'lim muassasalari, jamiyatning o'rni, an'ana va urf-odatlarining ahamiyati ham ko'rib chiqiladi. Qolaversa, globallashuv sharoitida yoshlarning axloqiy-ma'naviy dunyoqarashini mustahkamlashdagi muammolar va imkoniyatlar ham o'rganiladi. Tadqiqot shuni ko'rsatadiki, axloqiy qadriyatlar asosida tarbiyalangan shaxs har tomonlama barkamol va etuk avlod kamolotiga asos bo'ladi.

**Kalit so'zlar:** ma'naviy tarbiya, oquvchilar qadriyatlari, shaxs kamoloti, mas'uliyat, hurmat va minnatdorchilik, maktablarda axloqiy tarbiya, shaxsni shakllantirish.

In today's fast-paced world, it is not enough for students to excel academically. The schools, along with adding knowledge to the students, are also instructing them in their personality building. This is where the significance of moral education in schools arises. It helps the children learn those values, ethics, and responsibility at an early development stage, thus forming a stronger and more compassionate and principled society.

When students learn moral values alongside academic subjects, they develop into responsible citizens who contribute positively to society.

### ***What is Moral Education?***

Moral education is the process of introducing ethical values, integrity, and social responsibility for students in the early stage. It goes beyond textbooks and exams, focusing on shaping a child's personality, decision-making

skills, and sense of clarity to choose between right and wrong. This helps students grow into individuals who respect others, act with kindness, and contribute positively to their communities.

A complete curriculum for moral education should include topics such as honesty, compassion, fairness, responsibility, and respect for others. These qualities guide students to exercise self-discipline, empathy, and a great sense of ethics. Without such moral education, children may struggle to distinguish right from wrong and, therefore, make poor choices and face ethical dilemmas when they grow older.

### **Respect: The Foundation of Harmonious Coexistence**

One of the primary moral values that children should learn in school is respect. Instilling respect for others, regardless of their background, fosters a sense of empathy, understanding, and tolerance. By cultivating an environment that promotes respect, schools can contribute to creating a harmonious society where individuals appreciate diversity and coexist peacefully. Students should be taught to respect their peers, teachers, and all members of the school community, enabling them to build healthy relationships and develop a positive outlook towards society.

### **Gratitude: Teach to Praise the Present For a Great Future**

Gratitude is a virtue that cultivates appreciation and mindfulness. By teaching children to express gratitude, schools can help foster a positive outlook and mental well-being. Incorporating gratitude exercises, such as gratitude journals or sharing thankful moments, can instill an appreciation for life's blessings. Schools can also

organize initiatives to promote gratitude towards teachers, parents, and the community, fostering a culture of appreciation.

### ***Why Moral Values for Students?***

As parents and educators, we should all advocate the teaching of moral values in our schools for the following reasons:

#### **1. Preparing Our Children For Future Roles In Society:**

Knowledge gained in school is only one goal of education.

The primary goals of education should be enabling students to gain knowledge and moral values. Our kids will need both in preparing themselves to be good parents and citizens in society

#### **2. Many Parents Aren't Teaching Moral Values:**

If all parents were teaching their children moral values in the home, it would not be necessary for the schools to do this work, The sad fact is that a lot of kids are not learning from their parents the difference between right and wrong. This is because most mothers and fathers in their busy work days spend only a few hours with their children. In many families there is only one parent and no other role models for kids to follow.

### ***Role Of The Teachers In Moral Education Of The Child***

The school has been identified as a vehicle of —direct instruction‖ (Pekauskys 1998), it is a social

institution in which is embedded a rich of norms, customs and ways of thinking of which the teacher is a

conveyer. It is both logical and essential that for schools to perform their roles creditably, teachers' colleges be

able to produce a reliable cadre of teachers who are competent as persons and as professionals to implement

Morals and Values Education. A graduate teacher trainee should be able to:



1. Appreciate the importance of understanding the factors and contexts which are influencing the behaviour, choices, lifestyles, health and welfare of children and young people and their families;
2. Help children and young people to acquire and practice specific skills that support positive values;
3. Apply principles that forge bonds and linkages between school, home and the community as a means of effective social control;
4. Implement appropriate evaluation strategies, and with others, as necessary, to monitor progress made by children and young people towards acquiring positive values;
5. Develop a standard of personal life practices which will help maintain his or her positive self-image in order to serve as a role model to students.

Apart from parents who have been referred to as the moral teachers, school teachers are also very

influential and significant adults in the lives of children starting from the pre-school years. Teachers help

children to understand character traits and values, they also model desirable character traits in the students both

within the school setting and in the larger society. Young children often idealize their teachers, watch them

closely and also try to emulate their behaviors. In other words, teachers are models to the students. Young

people may view their teachers as authorities on subjects and seek their advice on many issues related to

character and values. Teachers can help by maintaining long-term relationship with students and using

children's literature in the classrooms that emphasizes positive values and heroic action. Teachers also reference

the moral lessons that the children must have been taught at home.

In conclusion, integrating moral values into education is crucial for developing responsible, empathetic, and well-rounded individuals who can contribute positively to society. While schools face challenges in balancing moral development with academic achievement, a collaborative effort between educators, parents, and the community is essential to foster ethical decision-making, character, and resilience in students. This integration is not merely an addition to academics but a fundamental part of preparing students for both personal success and responsible citizenship.

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