

THE IMPORTANCE OF ENGLISH LANGUAGE IN RAILWAY LOGISTICS EDUCATION: THE CASE OF KOKAND RAILWAY TECHNICAL COLLEGE

Asatillayeva Sehriyo Karimjon qizi

Teacher of English Language and Literature

at Kokand Railway Technical Collage

Annotation: In the context of globalization, logistics and railway transport require specialists who are able to communicate effectively at the international level. English has become the main language of professional interaction in logistics, transport documentation, and international cooperation. This article examines the importance of English language teaching in railway logistics education with special reference to Kokand Railway Technical College. The study focuses on the role of English lessons, teaching styles, learning environment, and professional orientation of language instruction. Particular attention is paid to the integration of English for Specific Purposes (ESP) into the curriculum and the future development of students' English competence. The findings indicate that professionally oriented English instruction significantly enhances students' readiness for work in the international logistics sector.

Keywords: *English language, railway logistics, vocational education, ESP, Kokand Railway Technical College, students*

Introduction

1. The Role of English in Railway Logistics
2. English Language Lessons at Kokand Railway Technical College
3. Teaching Styles and Methods in English Lessons
4. The Place of English in Vocational Education
5. Future Development of Students' English Language Skills
6. Conclusion

References

Introduction

Railway logistics is one of the most important sectors of modern transport systems, ensuring the effective movement of goods across regions and countries. Due to the international nature of logistics operations, communication between railway specialists from different countries has become increasingly common. In this process, English functions as the main language of professional communication.

In Uzbekistan, railway technical colleges play a crucial role in training future logistics specialists. Kokand Railway Technical College is one such institution where students receive both technical and linguistic education. English language teaching in

this context is aimed not only at general communication but also at preparing students for their future professional activities in railway logistics.

The Role of English in Railway Logistics

English is widely used in international railway logistics for various professional purposes. It is the dominant language in:

- international freight transportation agreements,
- technical documentation and railway manuals,
- logistics software and digital platforms,
- communication with foreign partners and companies.

For future railway specialists, the ability to understand and use English ensures accuracy, safety, and efficiency in logistics operations. Therefore, English competence is considered a key professional skill in the railway sector.

English Language Lessons at Kokand Railway Technical College

At Kokand Railway Technical College, English is taught as an essential subject within the curriculum. English lessons are conducted in specialized classrooms equipped with visual materials, technical vocabulary charts, and multimedia tools. The learning environment is designed to support both language acquisition and professional development.

The main focus of English lessons is to develop students' communicative competence in professional contexts. Teachers emphasize practical language use related to railway logistics, transportation, and technical communication. English is presented as a working tool rather than an abstract academic subject.

Teaching Styles and Methods in English Lessons

Modern teaching styles are applied in English lessons at the technical college to increase students' motivation and engagement. The following methods are commonly used:

- communicative language teaching,
- task-based learning,
- role plays based on logistics situations,
- group and pair work,
- analysis of authentic railway and logistics materials.

Students practice real-life scenarios such as discussing cargo transportation, reading railway schedules, writing emails to logistics partners, and explaining technical processes in English. This professional orientation helps students understand the relevance of English to their future careers.

The Place of English in Vocational Education

English occupies a significant place in vocational education, especially in technical and logistics-oriented institutions. At Kokand Railway Technical College, English supports students in:

- mastering professional terminology,
- accessing international technical information,
- developing intercultural communication skills,
- preparing for employment in international companies.

The integration of English with professional subjects creates a multidisciplinary approach that enhances both linguistic and technical competence.

Future Development of Students' English Language Skills

The further development of English language skills among railway logistics students is essential for meeting the demands of the modern labor market. To achieve this, several measures are recommended:

- increasing the number of ESP-focused English lessons,
- introducing project-based learning related to logistics,
- using digital platforms and online resources in English,
- encouraging participation in international programs and exchanges,
- continuous professional development of English teachers.

By implementing these strategies, railway technical colleges can ensure that graduates possess the necessary language skills to succeed in international logistics and railway transport.

Conclusion

English language education plays a vital role in the professional training of railway logistics students. They recognize the strategic importance of English in preparing future specialists. At Kokand Railway Technical College, English lessons contribute significantly to students' professional readiness by combining language learning with vocational content. The use of ESP methods, interactive teaching styles, and professionally oriented materials enhances students' motivation and competence. As a result, graduates are better prepared to work in the global railway logistics environment.

References

1. Hutchinson, T., & Waters, A. (1987). *English for Specific Purposes*. Cambridge University Press.
2. Dudley-Evans, T., & St John, M. J. (1998). *Developments in English for Specific Purposes*. Cambridge University Press.
3. Crystal, D. (2003). *English as a Global Language*. Cambridge University Press.
4. Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching*. Cambridge University Press.