

THE DEVELOPMENT OF WRITING SKILLS

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Abstract

This thesis focuses on the development of writing skills in learners, highlighting effective methods, strategies, and techniques to improve both accuracy and creativity in writing. It discusses the importance of structured practice, feedback, and integrating reading and speaking activities to enhance writing competence.

Keywords: writing skills, development, strategies, feedback, learners, creativity, accuracy.

Introduction

Writing is a fundamental skill in language learning, allowing learners to communicate ideas, express thoughts, and demonstrate understanding. Developing writing skills requires time, practice, and guided instruction. Effective writing instruction focuses on grammar, vocabulary, organization, coherence, and style.

Methods for Developing Writing Skills

Guided writing is a method where teachers provide structured tasks with clear instructions. For example, sentence completion exercises or paragraph writing prompts.

Free writing encourages learners to write without restrictions, promoting creativity and fluency, and reducing fear of making mistakes.

Collaborative writing involves pair or group activities where learners write together. This approach encourages peer feedback, discussion, and idea sharing.

The process writing approach treats writing as a process: brainstorming, drafting, revising, editing, and publishing. Learners understand that good writing develops over multiple drafts.

Integration with reading and speaking enhances writing skills. Reading exposes learners to new vocabulary and writing styles, while speaking activities improve organization and clarity of ideas before writing.

Feedback and correction are essential for writing development. Regular feedback from teachers and peers helps improve accuracy and style, focusing on both content and language form.

Conclusion

Developing writing skills is a continuous process that combines structured practice, creativity, collaboration, and feedback. Using varied methods, including

guided writing, free writing, and process writing, helps learners become confident and competent writers. Integrating reading and speaking activities further enhances writing development and promotes effective communication.

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