

PRACTICAL TIPS FOR TEACHING VOCABULARY TO YOUNG LEARNERS

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Abstract

This thesis includes practical tips for teaching vocabulary effectively to young learners. It covers word selection, introducing new vocabulary, interactive exercises, and strategies for reinforcement.

Keywords: vocabulary teaching, young learners, interactive activities, visual aids, repetition, context, engagement.

Introduction

Teaching vocabulary is crucial when working with young learners, as it is a core component of language development. However, young learners find it difficult to maintain attention for long periods, so interactive and visual methods are essential for effective vocabulary teaching.

Practical Tips

Guided writing is a method where teachers provide structured tasks with clear instructions. For example, sentence completion exercises or paragraph writing prompts.

Free writing encourages learners to write without restrictions, promoting creativity and fluency, and reducing fear of making mistakes.

Collaborative writing involves pair or group activities where learners write together. This approach encourages peer feedback, discussion, and idea sharing.

The process writing approach treats writing as a process: brainstorming, drafting, revising, editing, and publishing. Learners understand that good writing develops over multiple drafts.

Integration with reading and speaking enhances writing skills. Reading exposes learners to new vocabulary and writing styles, while speaking activities improve organization and clarity of ideas before writing.

Feedback and correction are essential for writing development. Regular feedback from teachers and peers helps improve accuracy and style, focusing on both content and language form.

Conclusion

Interactive, visual, and contextual approaches, along with regular repetition and encouragement, play a crucial role in teaching vocabulary to young learners. These

methods help effectively increase learners' word knowledge and make language learning enjoyable.

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