

## **THE ROLE OF THE PRESENT SIMPLE TENSE IN ENGLISH LANGUAGE LEARNING**

*UZNPU student: Mavlonova Gulijannat*

*Supervisor: G‘aybullayeva X.M*

### **Abstract**

This paper examines the role of the Present Simple tense in English language learning in modern educational contexts. It explains the grammatical functions, communicative uses, and pedagogical importance of the Present Simple tense. The study analyzes how this tense supports learners in expressing daily routines, general truths, habits, and factual information. The findings show that mastery of the Present Simple tense improves grammatical accuracy, communicative competence, and learner confidence. The article provides methodological recommendations for effective teaching of the Present Simple tense in English language classrooms.

### **Annotatsiya**

Ushbu maqola ingliz tilini o‘rganish jarayonida Present Simple zamonining o‘rni va ahamiyatini o‘rganadi. Unda ushbu zamonning grammatik vazifalari, kommunikativ qo‘llanilishi va metodik ahamiyati yoritiladi. Tadqiqot natijalari Present Simple zamonini puxta o‘zlashtirish o‘quvchilarning grammatik aniqligi, muloqot ko‘nikmalari va ishonchini oshirishini ko‘rsatadi. Maqolada Present Simple zamonini samarali o‘qitish bo‘yicha tavsiyalar beriladi.

### **Аннотация**

В статье рассматривается роль времени Present Simple в изучении английского языка. Анализируются его грамматические функции, коммуникативное использование и значение в обучении. Отмечается, что освоение Present Simple способствует развитию грамматической точности и коммуникативной компетенции учащихся. В работе представлены методические рекомендации по обучению данному грамматическому времени.

**Keywords:** Present Simple tense, grammar teaching, ELT, daily routines, language accuracy, communicative competence.

### **1. Introduction**

The Present Simple tense plays an important role in English language learning. Learners use this tense to describe daily activities, habits, routines, general facts, and universal truths. In early stages of language education, the Present Simple tense serves as a foundation for further grammatical development.

### **2. Theoretical Foundations of Teaching the Present Simple**

The teaching of the Present Simple tense follows several linguistic and pedagogical theories:

Structural Grammar Approach

Communicative Language Teaching (CLT)

Cognitive Grammar

Behaviorist Learning Theory

Functional Grammar

These approaches explain how learners understand and use the Present Simple tense in meaningful communication.

3. Forms and Functions of the Present Simple

The Present Simple tense expresses:

Daily routines and habits

General facts and truths

Permanent situations

Timetables and schedules

Feelings and states

The tense forms affirmative, negative, and interrogative sentences using auxiliary verbs such as do and does.

4. Benefits of Learning the Present Simple Tense

Learning the Present Simple tense helps learners:

Build basic grammatical accuracy

Communicate clearly in everyday situations

Describe routines and habits confidently

Develop sentence structure awareness

Improve speaking and writing skills

5. Challenges in Learning the Present Simple

Despite its simplicity, learners face several difficulties:

Incorrect use of third person singular -s

Confusion between Present Simple and Present Continuous

Errors in question and negative forms

Limited vocabulary to support sentence construction

6. Teaching Recommendations

Effective teaching of the Present Simple tense includes:

Context-based examples

Daily routine activities

Drills and repetition

Communicative tasks

Visual aids and charts

Pair and group work

Teachers guide learners gradually from controlled practice to free production.

## 7. Conclusion

The Present Simple tense remains a core element of English grammar instruction. It supports learners in expressing basic ideas and building strong grammatical foundations. Effective teaching strategies ensure accurate and confident use of the Present Simple tense in real-life communication.

## References (APA)

Azar, B. (2007). Understanding and Using English Grammar.

Harmer, J. (2001). How to Teach English.

Murphy, R. (2019). English Grammar in Use.

Thornbury, S. (1999). How to Teach Grammar.

Ur, P. (2012). Grammar Practice Activities. Supervisor: G‘aybullayeva X.M