

THE ROLE OF INTERACTIVE METHODS IN TEACHING ENGLISH LANGUAGE.

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Abstract.

This article examines effective methods of teaching English in preschool education. The study highlights the importance of early language exposure, age-appropriate teaching strategies, and interactive activities in developing basic English language skills among preschool children. The research analyzes modern pedagogical approaches, including play-based learning, visual aids, songs, and storytelling, and evaluates their impact on children's motivation and language acquisition. The results show that innovative and child-centered methods significantly improve vocabulary development, listening skills, and positive attitudes toward learning English.

Keywords: preschool education, English language teaching, early childhood, interactive methods, language development.

Introduction.

In recent years, teaching English at an early age has become increasingly important due to globalization and the growing role of English as an international language. Preschool education plays a crucial role in shaping children's cognitive, social, and linguistic development. Introducing English during this period helps children develop pronunciation skills, listening comprehension, and confidence in using a foreign language.

Therefore, selecting effective and age-appropriate teaching methods is a key task for educators.

The purpose of this article is to analyze effective methods of teaching English in preschool institutions and to determine their pedagogical significance and practical benefits.

Literature Review

Many researchers emphasize that early childhood is the most favorable period for foreign language acquisition. According to modern pedagogical studies, children learn languages naturally through interaction, imitation, and play. Scholars have highlighted the effectiveness of communicative approaches, play-based learning, and multisensory techniques in preschool English teaching. Previous studies also indicate that traditional, grammar-focused methods are less effective for young learners compared to interactive and learner-centered approaches.

Methodology

The study is based on a qualitative analysis of pedagogical literature and practical observations in preschool education settings. Various teaching methods, such as games, songs, visual materials, and storytelling, were examined to evaluate their effectiveness in teaching basic English skills. The research also considers teachers' experiences and classroom practices in preschool institutions.

Main Part (Results and Discussion)

The analysis shows that interactive and play-based methods are the most effective in teaching English to preschool children. Games help maintain children's attention and create a positive learning environment. Songs and rhymes improve pronunciation and memory, while visual aids such as pictures and flashcards support vocabulary acquisition. Storytelling develops listening skills and imagination, allowing children to understand meaning through context.

Moreover, the use of gestures, movements, and real-life objects enhances comprehension and engagement. These methods not only improve language skills but also contribute to children's overall cognitive and social development. The findings confirm that child-centered approaches increase motivation and reduce anxiety in learning a foreign language.

Conclusion.

In conclusion, teaching English in preschool education requires innovative, interactive, and age-appropriate methods. The study demonstrates that play-based learning, visual aids, songs, and storytelling are highly effective in developing basic English language skills among preschool children. Educators should focus on creating a supportive and engaging learning environment that encourages natural language acquisition. Implementing these methods can significantly improve the quality of English teaching in preschool institutions.

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