THE IMPORTANCE OF ACQUIRING KNOWLEDGE OF TEACHING

Xidirova Nilufar Abdiaxatovna

Karshi State University

Abstract. Methods of teaching in any subjects being important factor for people who work the spheres relating in educational system analyze in this research work. Gaining certain knowledge in the particular area is to be considered the grand notions in the process of teaching subjects. In different circumstances teachers should select and make use of appropriate approaches to achieve satisfactory results in variety of learning procedures. This study can be used in every sphere of institutional organizations. It identifies main features of methodology of conducting lessons through the certain mechanism of teaching and reveals the scientific characteristics of the processes within the lesson.

Key words: teaching knowledge, learners' age, learners' level, leraners' needs, young learners, higher-level learners

Introduction. Teaching is considered a fundamental component of the educational system, serving as an activity aimed at achieving specific objectives, including the specific sphere of knowledge and the development of some skills. Educators continuously seek effective instructional approaches by making use of a variety of pedagogical methods. The some of clearly learning goals within each subject is a critical foundation of the educational process. Although this process includes multiple stages teachers should take into consideration some key clues to select some exact methods being the most crucial for ensuring successful educational outcomes.

Teaching foreign languages can be challenging and rewarding at the same time. Introducing children or adults to a new language in life not only improves their language skills but also helps them develop cultural awareness and a more global point of view. A good way to start teaching a foreign language to learners of different levels is by creating a positive classroom atmosphere. The teacher should make the classroom warm and friendly so that students feel motivated to learn the language. Using colorful decorations, cultural objects, and visual aids can make the learning space more interesting and easier to

understand. Showing posters or pictures related to the culture of the target language can also spark students' curiosity. With this kind of environment, language learning becomes more engaging and effective.

Literature review. Teaching plays a crucial role in individual development for every learners. It is the primary means through which knowledge, skills, values should be taken into account while teaching learners, including their age, their level and learning context. Through effective teaching, learners develop critical thinking, problem-solving abilities to participate actively in classroom activities gaining favorable outcome. Teaching also supports personal growth, creativity, and confidence of students.

There are some factors which every teacher should follow in his teaching process to gain some certain goals. Here you are investigated some of factors being helpful in teaching process while training various learners with different learning context.

The first factor is that teachers should take into account for learners' age refering to the stage of physical, emotional development of students, which influences how they learn and how teachers should interact with them. Teachers use different exponents depending on the learners' age to make communication clear, suitable.

Young learners usually learn best through play, movement, songs, and visual aids. They have shorter attention spans and need frequent changes of activity. Teenage learners are more aware of themselves and their peers; they can handle more abstract ideas but are sensitive to feedback and classroom relationships. Adult learners generally have stronger motivation and clear goals, such as learning English for work or study, but they may find new language patterns more difficult to remember.

Let's look at the some exponents to investigate and identify how suitable these samples for learners with their age:

1. The teacher gave the topic about business and told students to discuss it in groups.
2. The teacher told students brainstorm their ideas before starting their writing business letter.
3. The teacher asked students about their favourite sport.

4. The teacher showed students some pictures and students said what actions people were doing.

Analyzing these four exponents according to three age category, two former ones cannot be appropriate due to their age category since they are not mature, they do not have information about it. It is difficult to comprehend this material. But the last two can be suitable, as they are clear and reasonable for children, it is easy understand and enjoyable to participate. For adult learners, the first two can be challenging and may be needles if they are not taught for special purpose, like business course. The next two exponents can be appropriate nearly all age groups.

The second factor is learners' level refering to how well students can use the language in terms of grammar, vocabulary in communication. It shows how much English they already know and what they are ready to learn next. Lower-level learners need simple language and clear support, while higher-level learners can work with more complex ideas and authentic materials.

If we analyze the above given examples for level of learners enrolling business course, lower-level learners can be more challenging, since they do not absorb enough knowledge in language relating in business. For higher-level learners in this course can be enjoyable and rewarding, as they can practice the language which they already know.

The next factor is that learners' needs mean to the reasons and goals that motivate learners to study English and the specific skills or language areas they must develop to achieve those goals. These needs can vary widely among learners and may include personal, academic, professional purposes. For instance, some learners may need English to study abroad, communicate at work, travel, or interact with people.

The above given four examples exploring for learners' needs can be identified as in importance, the first two are adoptable if learners have needs to learn the field business, for other circumstances they are not relevant for learners' aims. It could be unfavorable and meaningless material. For business learners third examples can be unfocused taking into account business area, which this topic is related in general knowledge, yet it is

enjoyable and relaxing. The last one can be appropriate if the pictures are described the situations related to curriculum.

Teaching a foreign language to learners of various ages, levels, and needs is essential to establish a welcoming classroom environment. Teachers should create a warm and supportive space where students feel encouraged to learn. Adding some items, and visual materials helps make the classroom more appealing and easier to understand. With such an atmosphere, learning a new language becomes more enjoyable and effective.

Research methodology. This study aims to investigate the different factors of exponents used in classroom usage. By analyzing various examples, it presents a clear understanding of this functional phenomenon of the exponents. The analysis of these teaching factors within context provides a better syntactical perspective on how exponents function in the class with learners.

Based on a review of the literature, the study explores teaching elements that showing with some simple examples — focusing on when they are used and how they differ.

Through detailed examination, some types of factors of teaching were identified. By exploring several exponents and their functions, the study highlights the suitability of expressions.

Results and analysis. Based on the research, some teaching factors are showed how important sentences and instructions should be suitable for learners. Important factors like learners' age, level and their needs should always take into consideration by teachers while instructing students. Understanding learners' age helps teachers choose suitable methods, materials, and classroom language to make learning more effective and enjoyable.

Knowing learners' level helps teachers plan lessons that are suitable for their abilities. Understanding learners' level ensures that teaching is appropriate, motivating, and effective for their progress.

Understanding learners' needs helps teachers plan lessons that are relevant, focused, and purposeful, selecting suitable activities, materials, and language skills that match learners'

objectives. Meeting these needs makes learning more effective, meaningful, and motivating for students.

Conclusion. Learning important information related to teaching knowledge is essential, and it should be done your teaching in a calm and comfortable way of learning atmosphere. This helps support learners' development. When choosing learning aids, the teacher should consider students' age, level, and interests, as these factors help determine the most suitable tools and methods. Therefore, these elements become key teaching factors in modern education and should be evaluated according to the basic goals of each lesson.

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