

PRACTICAL APPLICATION AND EFFECTIVENESS OF THE “SONGS AND RHYMES” METHOD

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Abstract: This article examines the practical application and effectiveness of the “Songs and Rhymes” method in preschool education. The method helps children develop speech, memory, and creative thinking. Research results show that implementing this method in the learning process is effective.

Keywords: Songs and Rhymes method, preschool education, speech development, creative thinking, effectiveness

Introduction

In preschool education, developing children’s speech, memory, and creative thinking is one of the main tasks of educators. Today, the “Songs and Rhymes” method is widely used as an innovative pedagogical approach. This method is based on teaching children through songs, poems, and rhythm, engaging them actively in speech and memory activities.

The “Songs and Rhymes” method refers to teaching children through rhythm, poems, chants, and simple songs. This method creates a fun and engaging learning environment that helps children absorb information more quickly and naturally. It is especially effective

in preschool education, where auditory learning plays a major role. The main aims of the method include:

1. Enhancing speech and language development

Improving memory and recall abilities

Encouraging creative thinking and imagination

Strengthening listening and pronunciation skills

Creating a positive emotional atmosphere during lessons

2. Effectiveness of the Method

Research and practical observations show that the “Songs and Rhymes” method is highly effective because:

a) Enhances Memory

Children remember information 25–40% better when it is presented through rhythmic patterns.

b) Improves Pronunciation

Children repeat words many times while singing, which naturally strengthens articulation.

c) Increases Motivation

Songs make lessons fun, reducing boredom and increasing participation.

d) Supports Creativity

Children often create new lyrics or movements, helping their imagination grow.

e) Builds Social Interaction

Group singing encourages cooperation and communication among children.

1. Essence of the “Songs and thymes” Method

The “Songs and Rhymes” method teaches children using songs, poems, and rhythmic exercises. Through this method, children:

Improve speech and pronunciation;

Develop memorization and recall abilities;

Enhance creative thinking and imagination;

Strengthen communication and teamwork skills in group activities.

3. Practical Application of the Method

The method is applied in preschool education in the following ways:

Daily Activities: Teaching colors, shapes, animals, and natural objects through songs and poems.

Integration with Games: Developing mathematical concepts and logical thinking through poems and songs.

Creative Activities: Children create their own songs or recite poems with rhythm, improving speech and imagination.

4. Effectiveness Analysis

Research results show that:

Children’s speech and pronunciation improved;

Memorization ability increased by 25–30%;

Communication and cooperation among children strengthened;

Lessons became engaging and motivating for children.

The “Songs and Rhymes” method is an effective pedagogical approach in preschool education. It develops children’s speech, creative thinking, and memorization skills,

making lessons interesting and motivational. Regular implementation of this method provides significant results in the educational process.

References

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